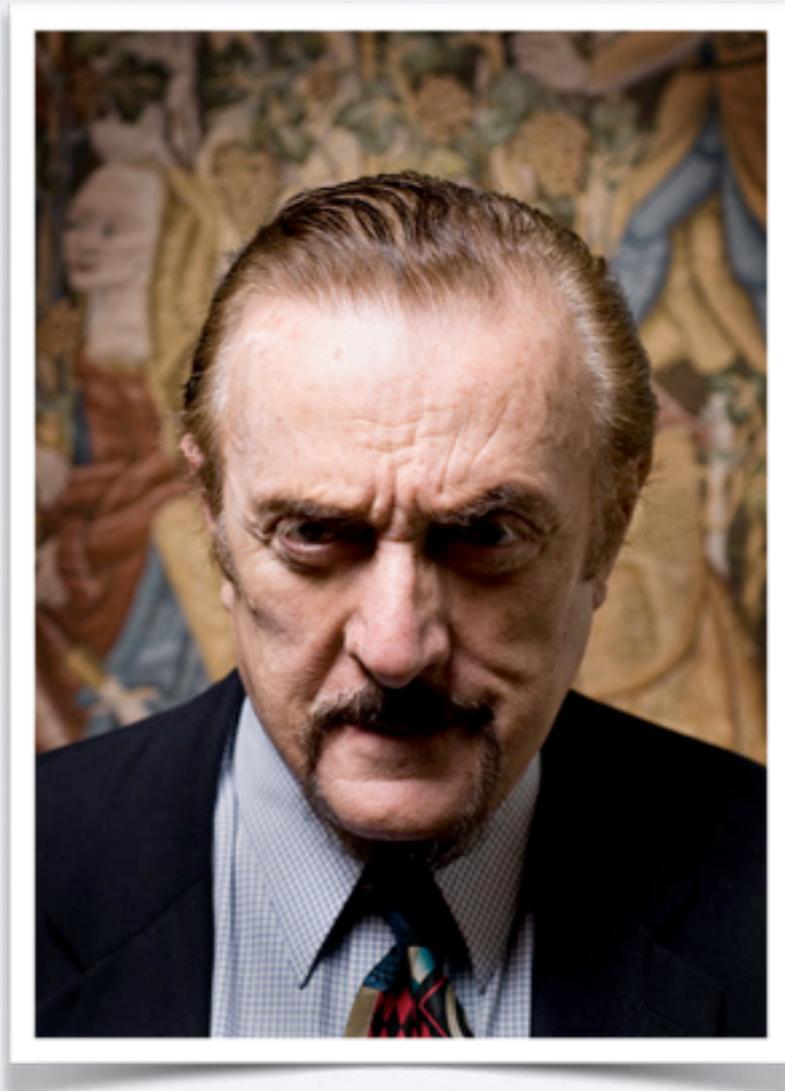


SOCIAL PSYCH III



March 15, 2022

Why social psychology? (review of the Cultural Brain Hypothesis)

Mechanisms of cultural transmission

Conformity

Obedience

Deindividuation

Diffusion of Responsibility

Groupthink

Enhancement of the self and simplification of the other

Social Identity Theory

The Lesson: How not to be a Nazi

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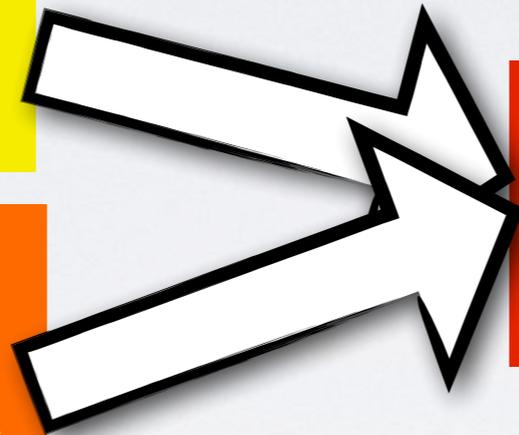
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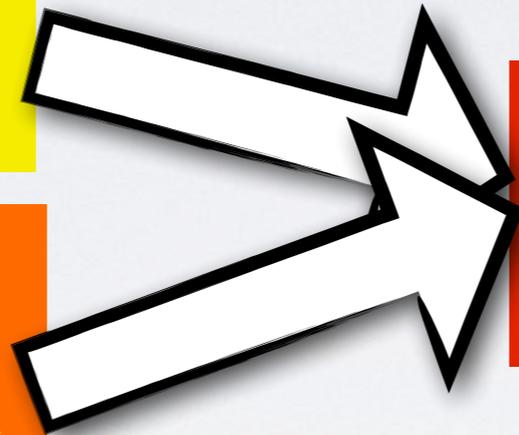


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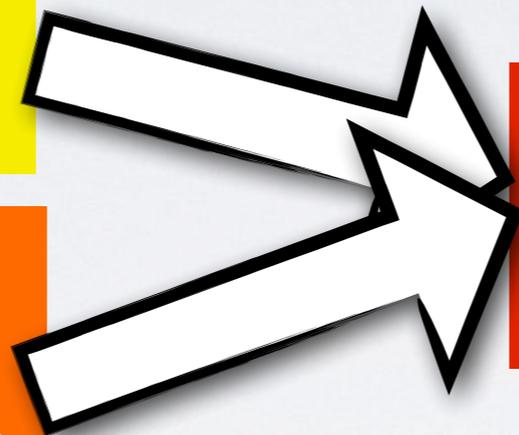
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- Mullen (1987)'s analysis of newspaper accounts of lynchings showed that the more people were present (and thus the less perceived individual accountability) the more savage and violent the lynching

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- Through uniforms, marching drills, etc., militaries suppress individual psychology in order to increase group psychology

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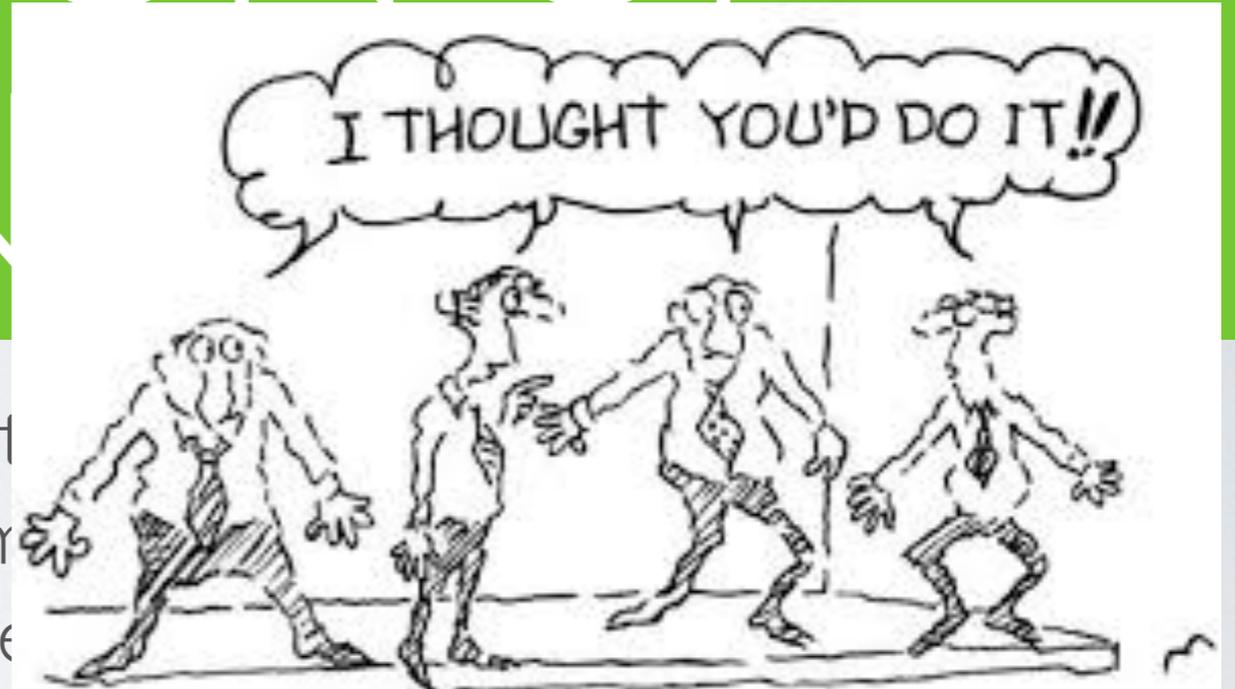


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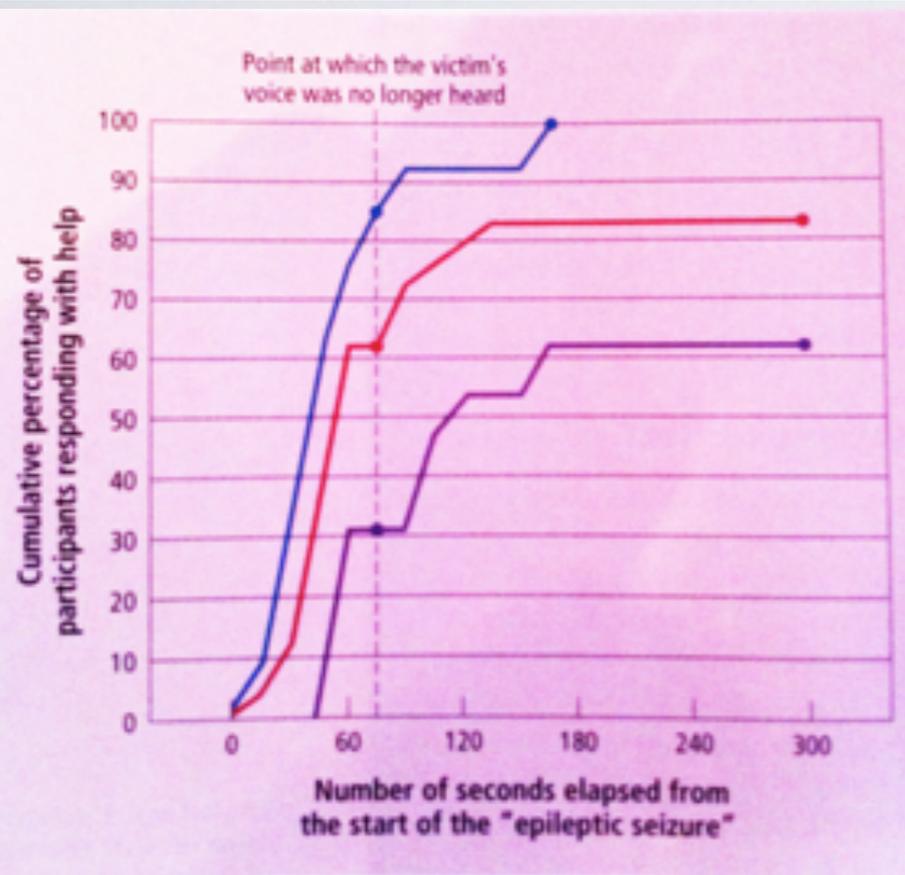
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Blue line = subject thought s/he was the only one

Red line = subject thought one other student heard

Purple line = subject thought four other students heard

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Diffusion of responsibility + Confirmation Bias + Conformity +
Motivated Reasoning = Groupthink

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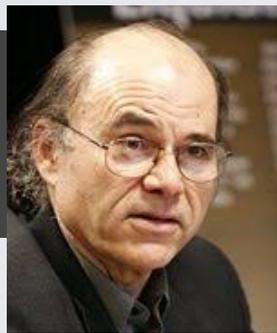
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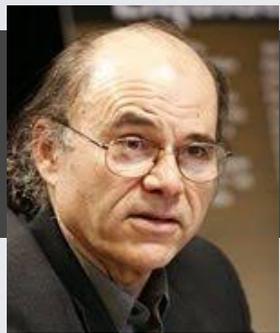
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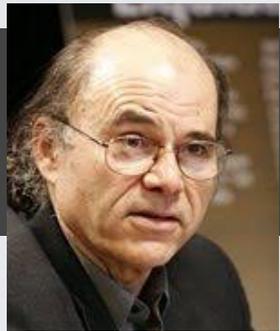




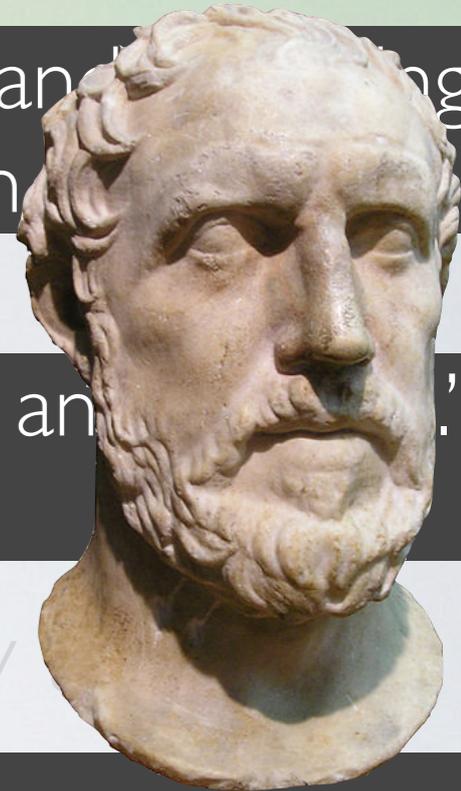
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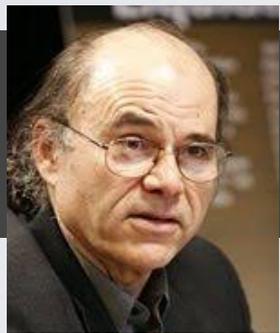


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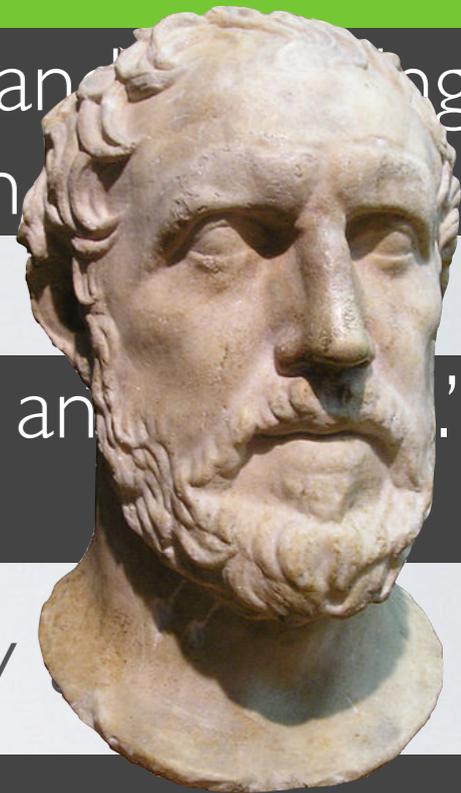
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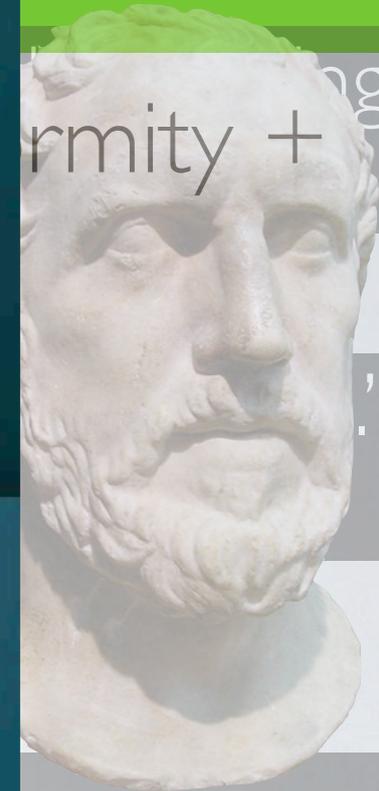
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News > World > Europe

Russian spy chiefs 'under house arrest' as Putin turns on his security chiefs over invasion setback

Source reveals that Russian intelligence "miscalculated" the resistance expected in Ukraine in the run-up to invasion

Maryam Zakir-H

The arrests were further corroborated by Vladimir Osechkin, an exiled Russian human rights activist who also added that the FSB officers had carried out searches at over 20 addresses in Moscow of colleagues suspected to be speaking with journalists.



3

The author and editor added that the intelligence may have gathered good intelligence, but the problem lies in the difficulty faced by Russian superiors to "tell Putin what he doesn't want to hear" so they "tailor their information".

Sergey Beseda, head of FSB, has been placed under house arrest by Vladimir Putin (FSB)



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Ways to overcome Groupthink

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(1) Encourage *Critical Thinking* and Dissent



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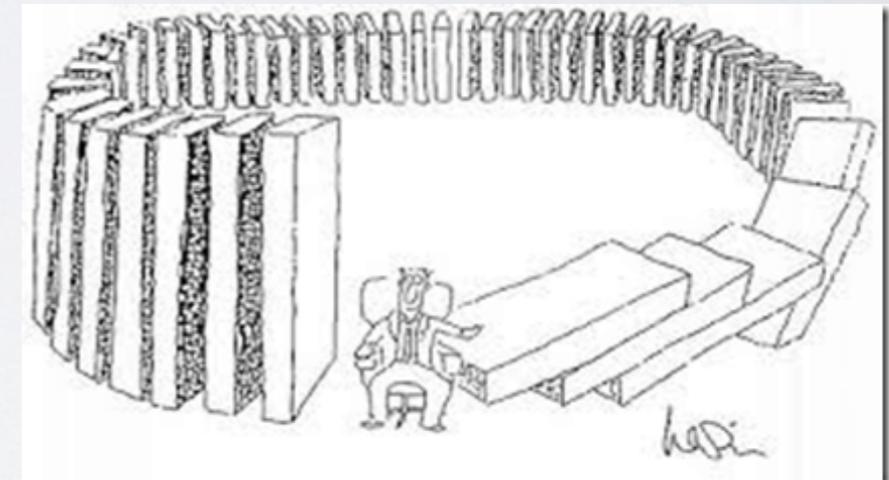
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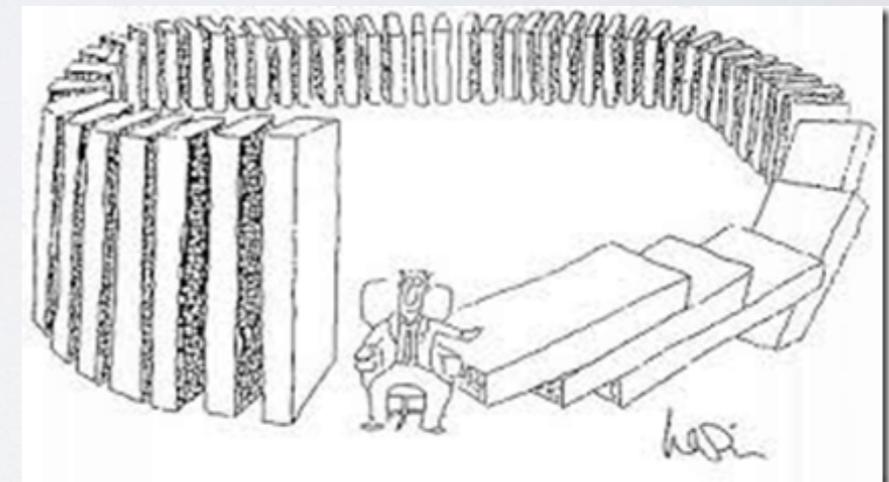
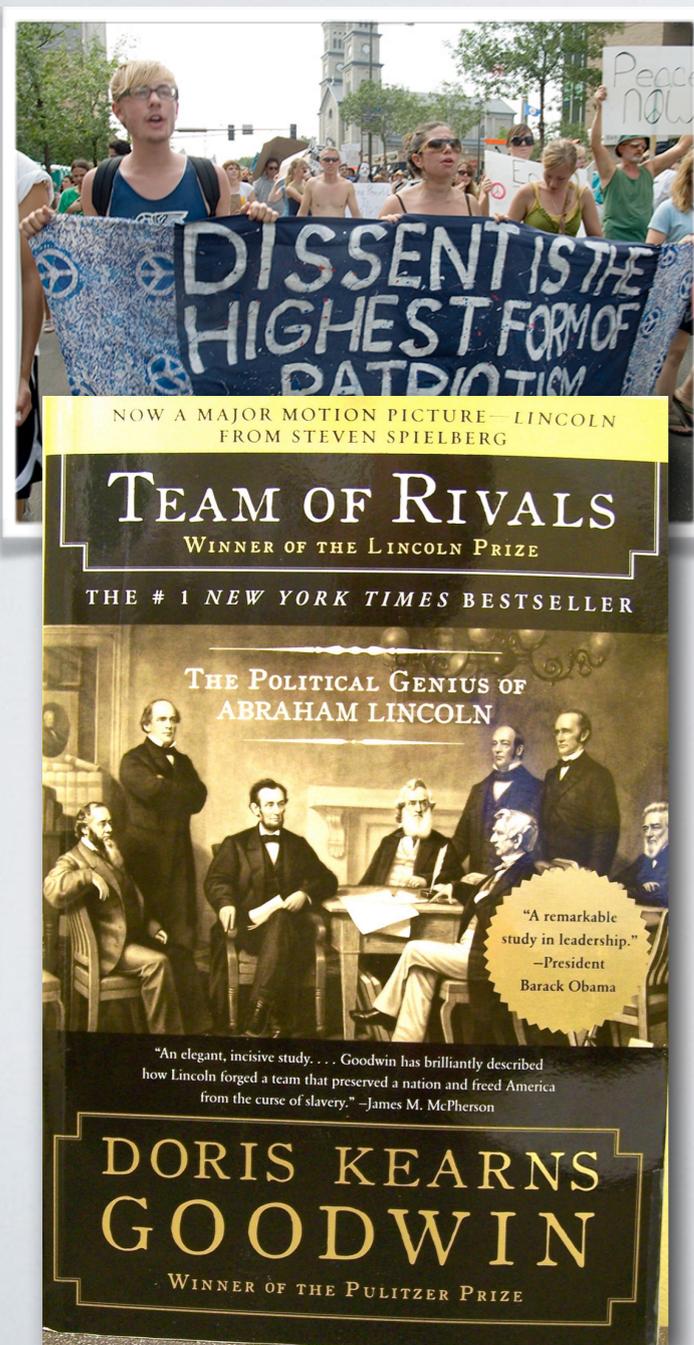
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(I) Encourage Critical Thinking and Dissent
“I like a little rebellion now and then”

(II) Take time to think about the consequences

(III) Bring in Fresh Perspectives



Attendance

ENHANCEMENT OF THE SELF

SIMPLIFICATION OF THE OTHER

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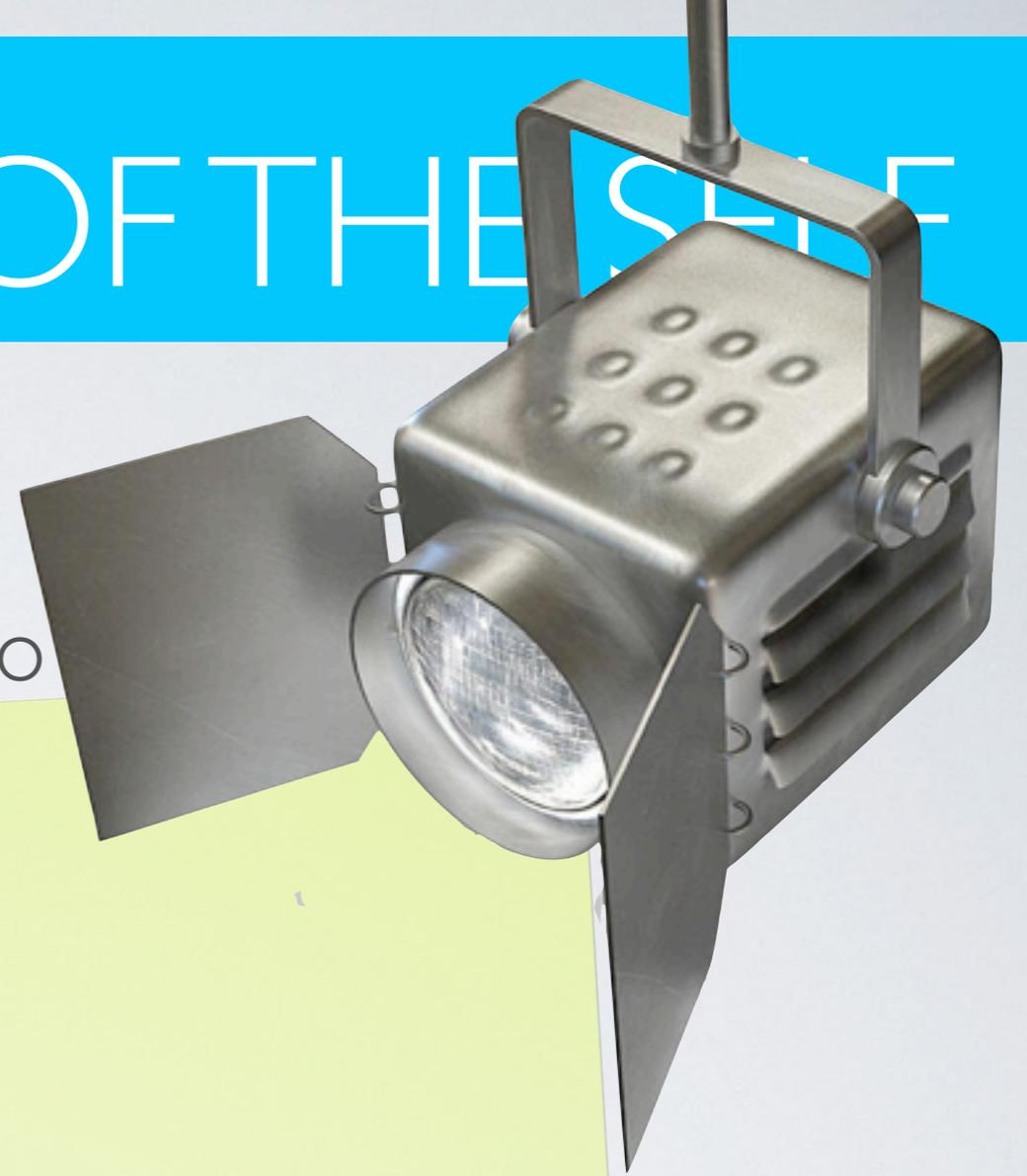
The Spotlight Effect



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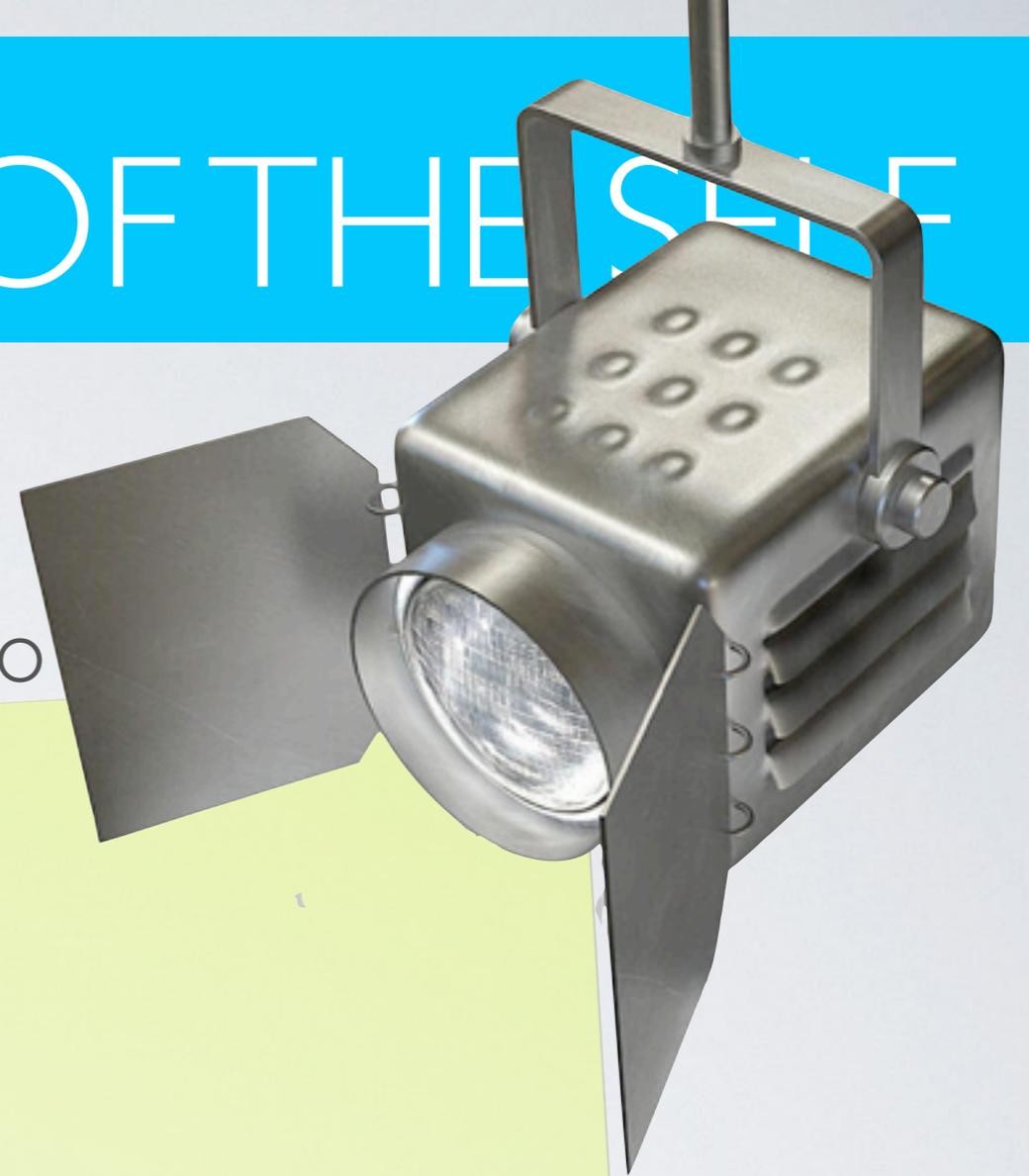
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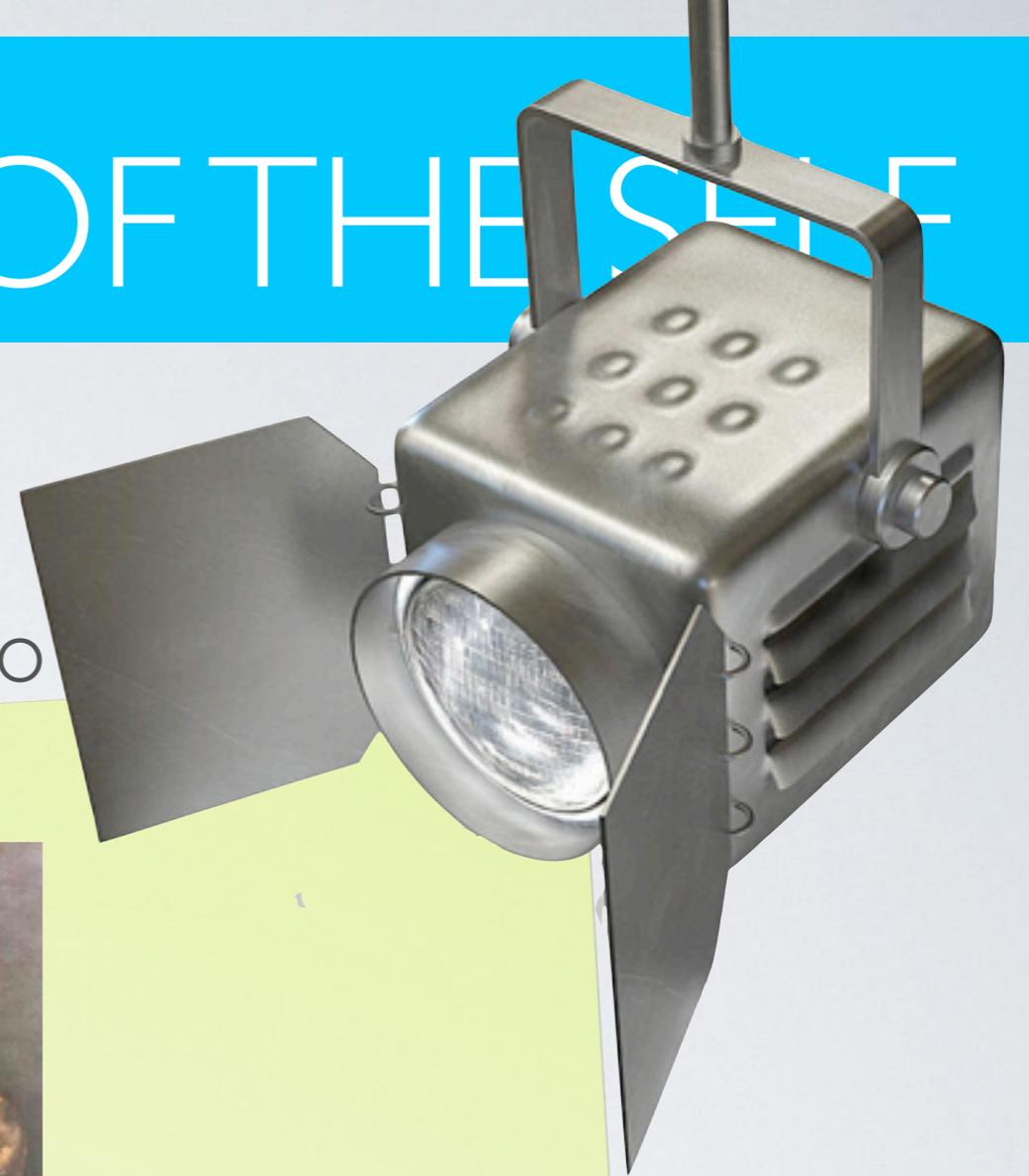
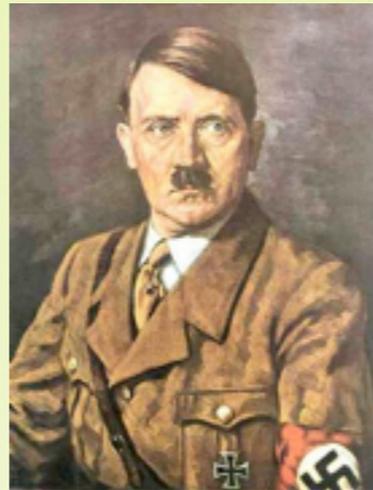
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- We all vastly overestimate how much attention people pay to us
- We think we are the center of our universes, but so does everyone else



ENHANCEMENT OF THE SELF



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Illusion of Transparency:



ENHANCEMENT OF THE SELF

Illusion of Transparency:

We generally overestimate how much our own mental state is known to others. E.g.:



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 - *the curse of knowledge: the difficulty in recognizing that others don't have the knowledge that you already do*



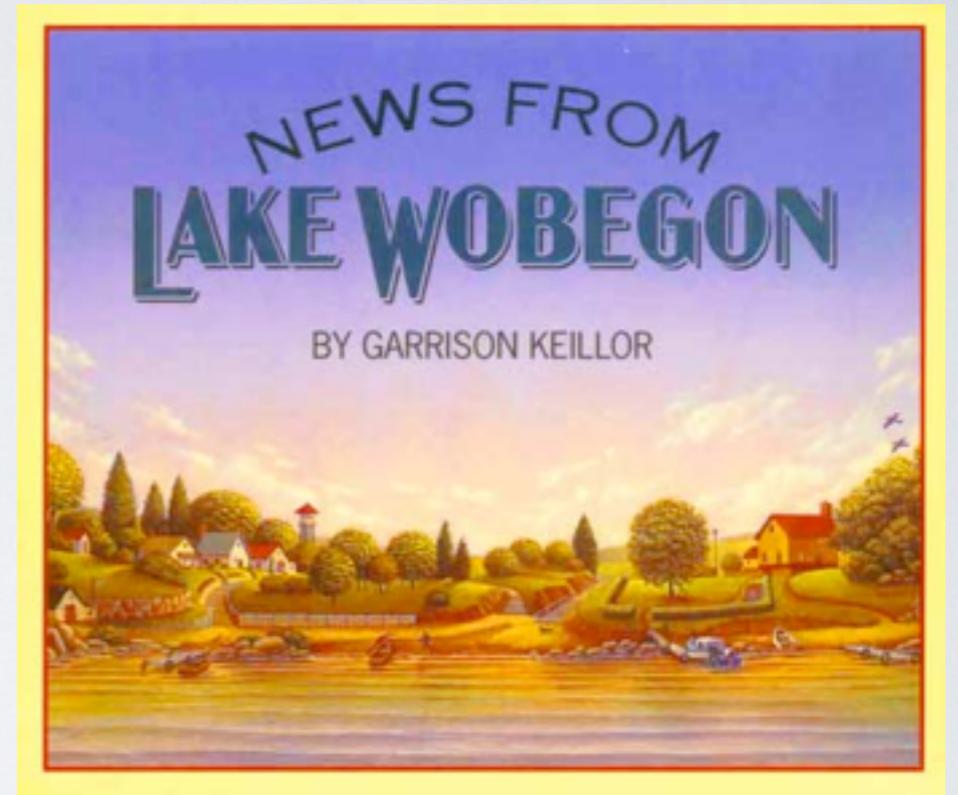
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The Better-Than-Average Effect

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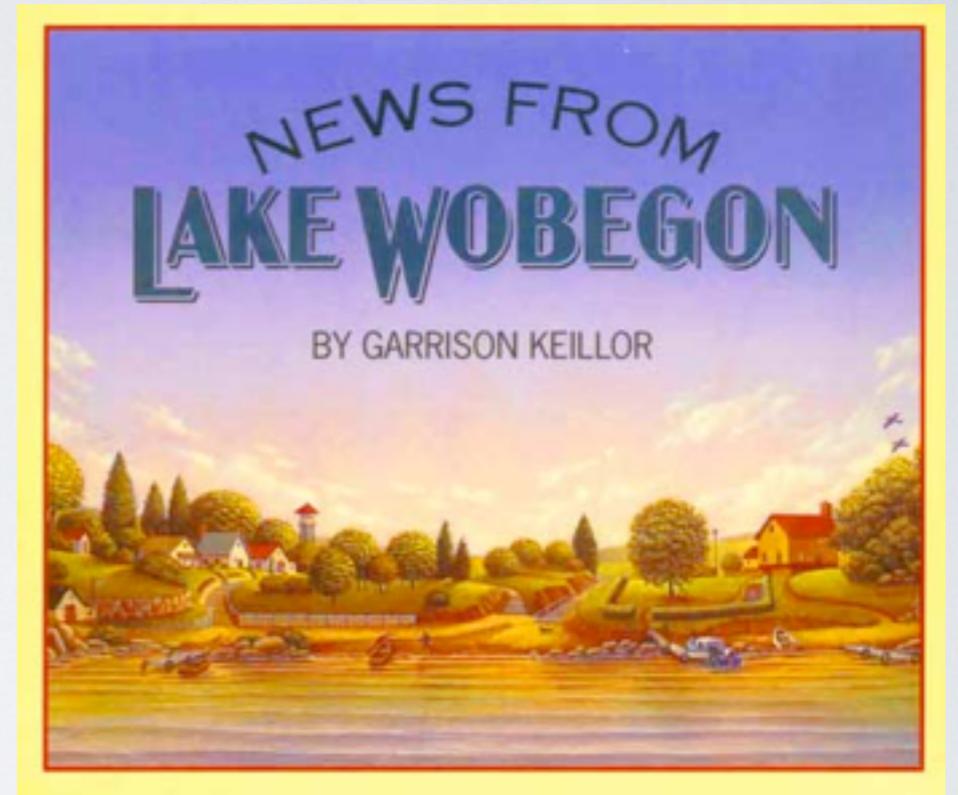
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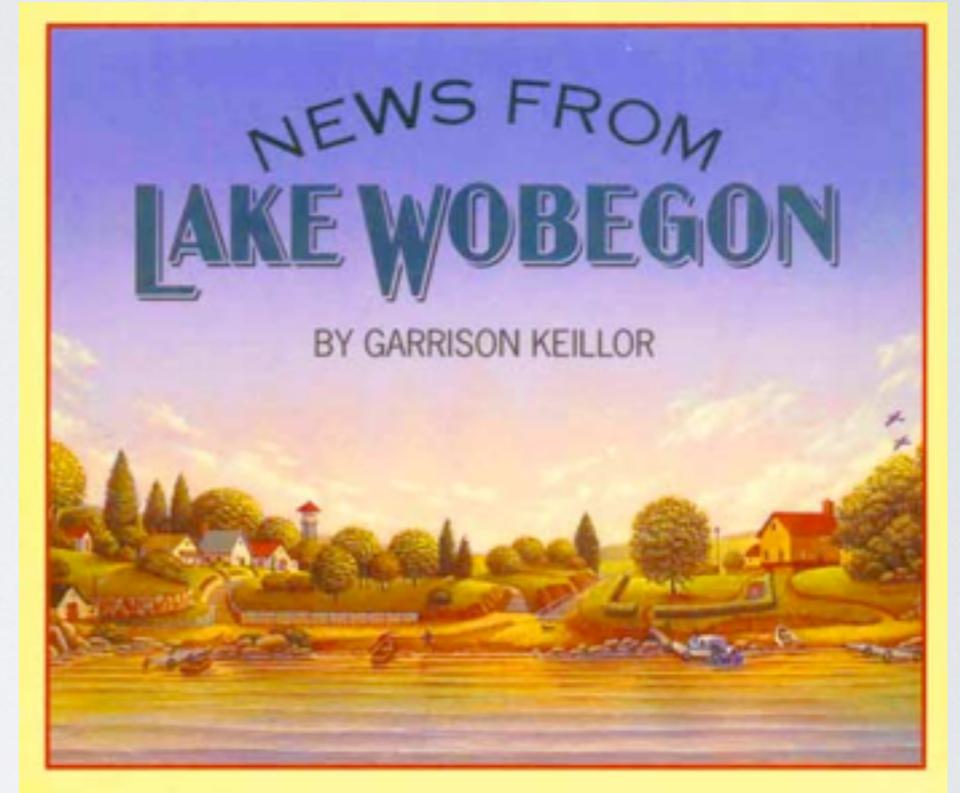
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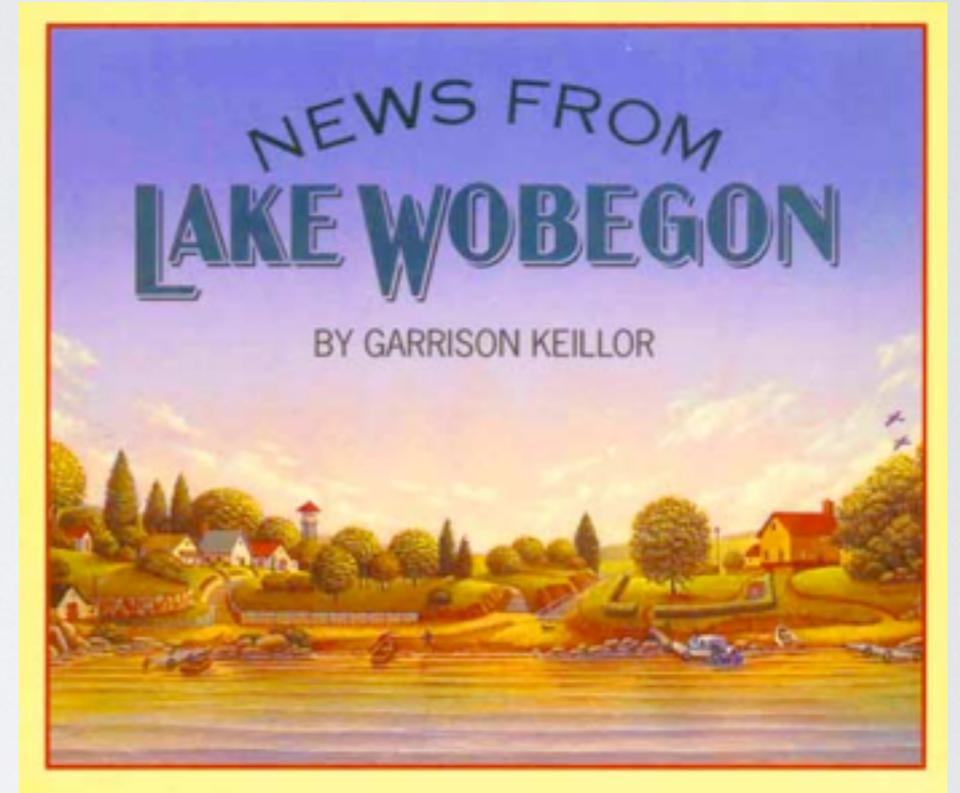


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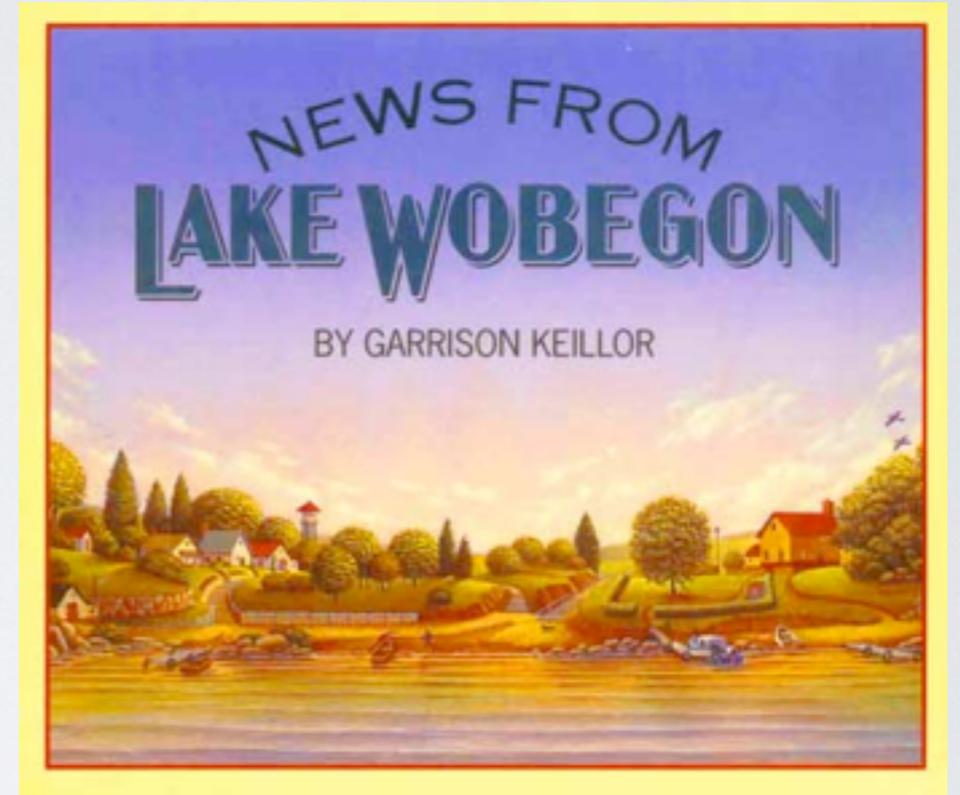


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- 85% do so on their ability to get along with others

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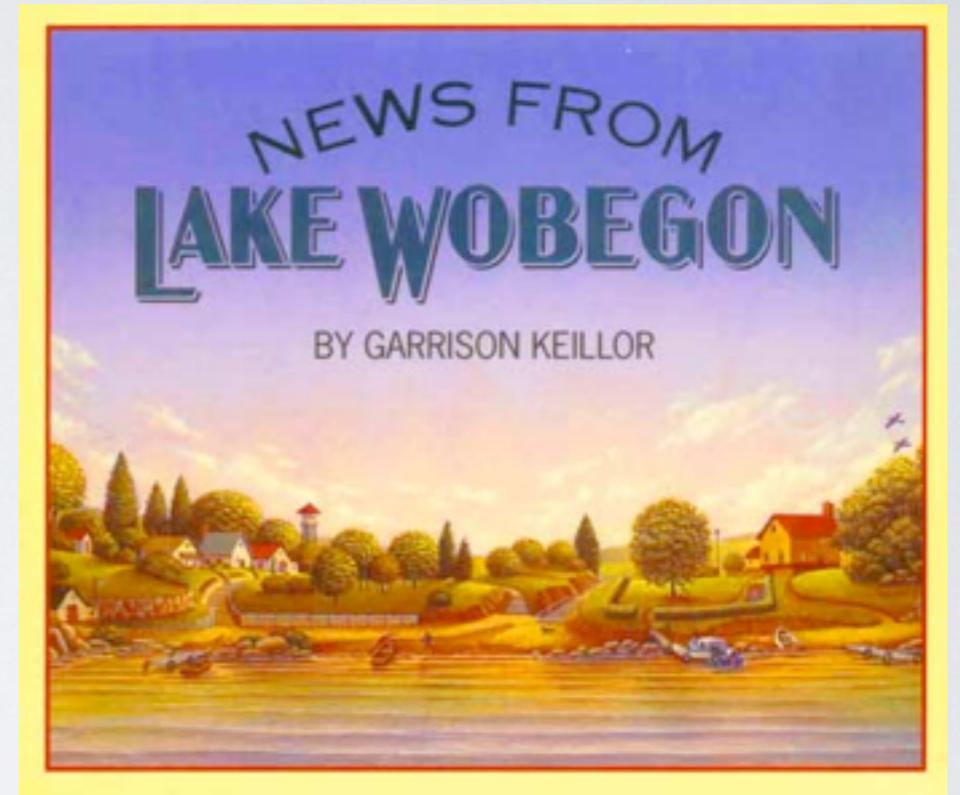


- 70% of students rate themselves above the median on leadership
- 85% do so on their ability to get along with others
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ENHANCEMENT OF THE SELF

The Better-Than-Average Effect
aka “The Lake Wobegone Effect”

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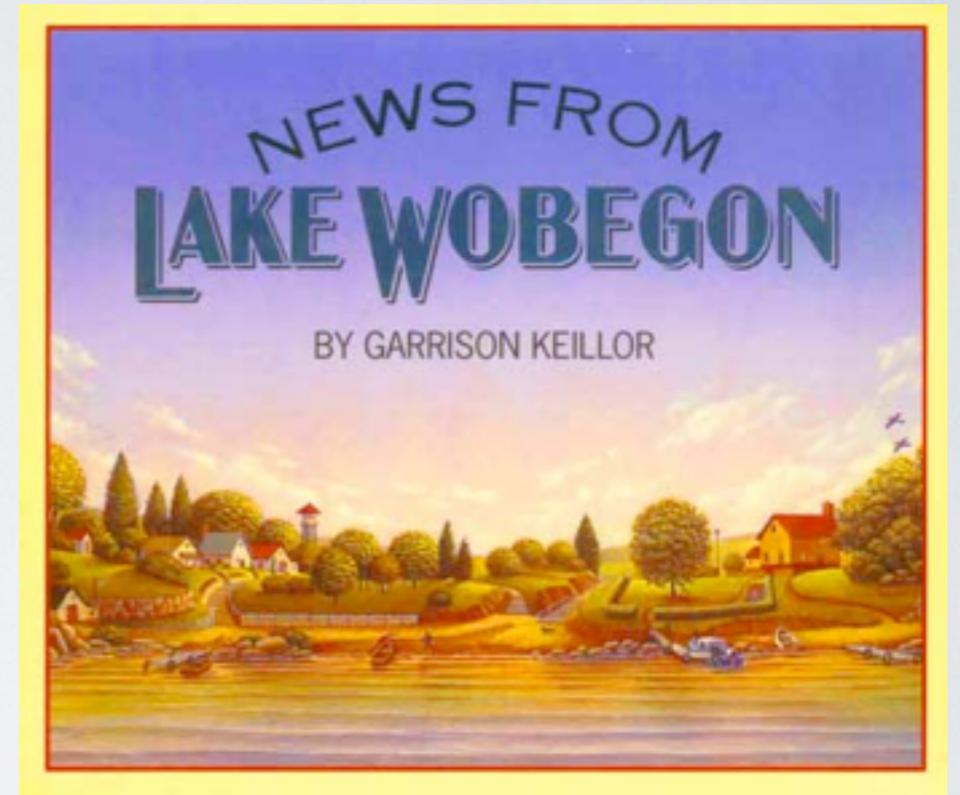


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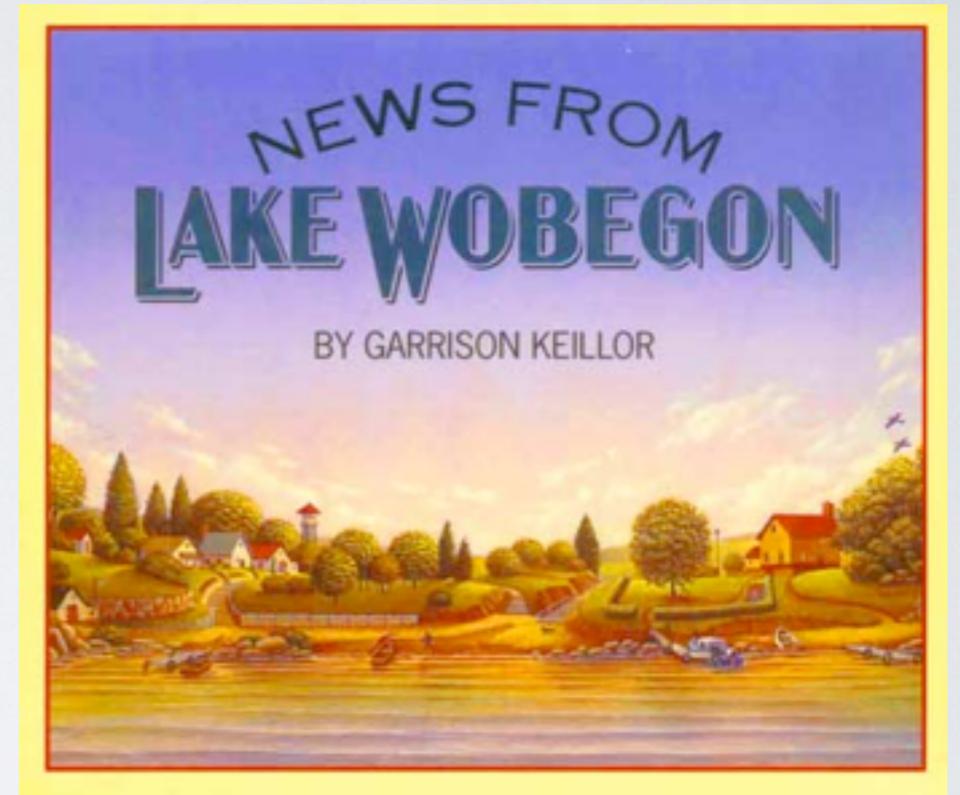


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- Self-Serving Bias

ENHANCEMENT OF THE SELF

The Self-Serving Bias

- Attributing success to internal/dispositional factors
- Attributing failures to external/situational factors

SIMPLIFICATION OF THE OTHER

But other people's successes and failures are always due to internal factors.

The Fundamental Attribution Error

- Overvaluing internal/dispositional factors when explaining the behavior of others, and discounting the situation

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THE POWER OF THE SITUATION

THE POWER OF THE SITUATION

THE HEAT OF THE MOMENT

Ariely and Lowenstein (2006)

THE POWER OF THE SITUATION

THE HEAT OF THE MOMENT

Ariely and Lowenstein (2006)

Are women's shoes erotic?

Could it be fun to have sex with a 50-year old woman?

If you were attracted to a woman and she proposed a 3-some with a man would you do it?

Would you tell a woman that you loved her to increase the chance that she would have sex with you?

Would you encourage your date to drink to increase the chance that she would have sex with you?

Would you always use a condom if you didn't know the sexual history of a new sexual partner?

A condom decreases sexual pleasure

Birth control is the woman's responsibility

THE POWER OF THE SITUATION

THE HEAT OF THE MOMENT

Ariely and Lowenstein (2006)

| | |
|--|----|
| Are women's shoes erotic? | 42 |
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| If you were attracted to a woman and she proposed a 3-some with a man would you do it? | 19 |
| Would you tell a woman that you loved her to increase the chance that she would have sex with you? | 30 |
| Would you encourage your date to drink to increase the chance that she would have sex with you? | 46 |
| Would you always use a condom if you didn't know the sexual history of a new sexual partner? | 88 |
| A condom decreases sexual pleasure | 66 |
| Birth control is the woman's responsibility | 34 |

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Ariely and Lowenstein (2006)

Non-aroused

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Ariely and Lowenstein (2006)

| | Non-aroused | |
|--|-------------|----|
| Are women's shoes erotic? | 42 | 65 |
| Could it be fun to have sex with a 50-year old woman? | 28 | 55 |
| If you were attracted to a woman and she proposed a 3-some with a man would you do it? | 19 | 34 |
| Would you tell a woman that you loved her to increase the chance that she would have sex with you? | 30 | 51 |
| Would you encourage your date to drink to increase the chance that she would have sex with you? | 46 | 63 |
| Would you always use a condom if you didn't know the sexual history of a new sexual partner? | 88 | 69 |
| A condom decreases sexual pleasure | 66 | 78 |
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THE POWER OF THE SITUATION

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Ariely and Lowenstein (2006)

| | Non-aroused | Aroused |
|--|-------------|---------|
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- But when asked, subjects in both conditions felt the essays corresponded to the author's own beliefs(!)

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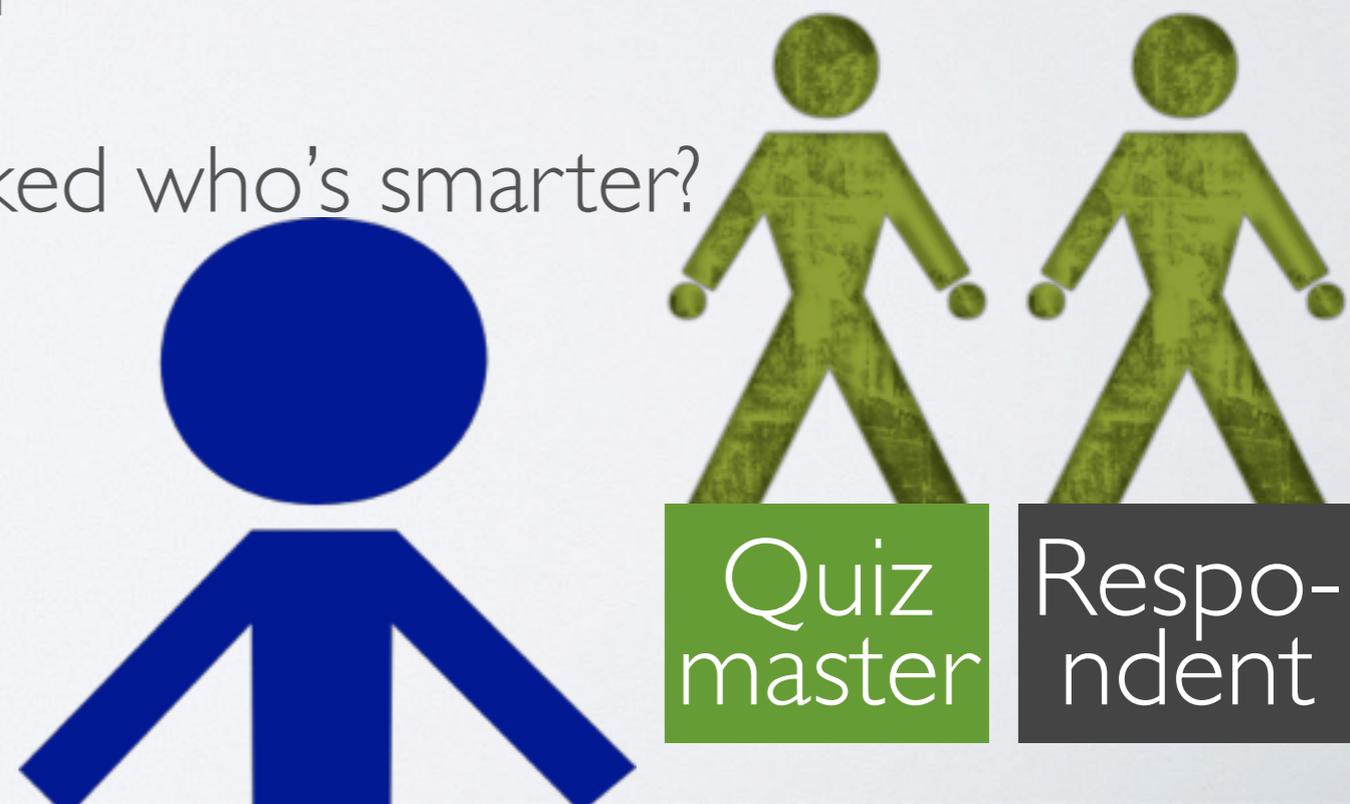
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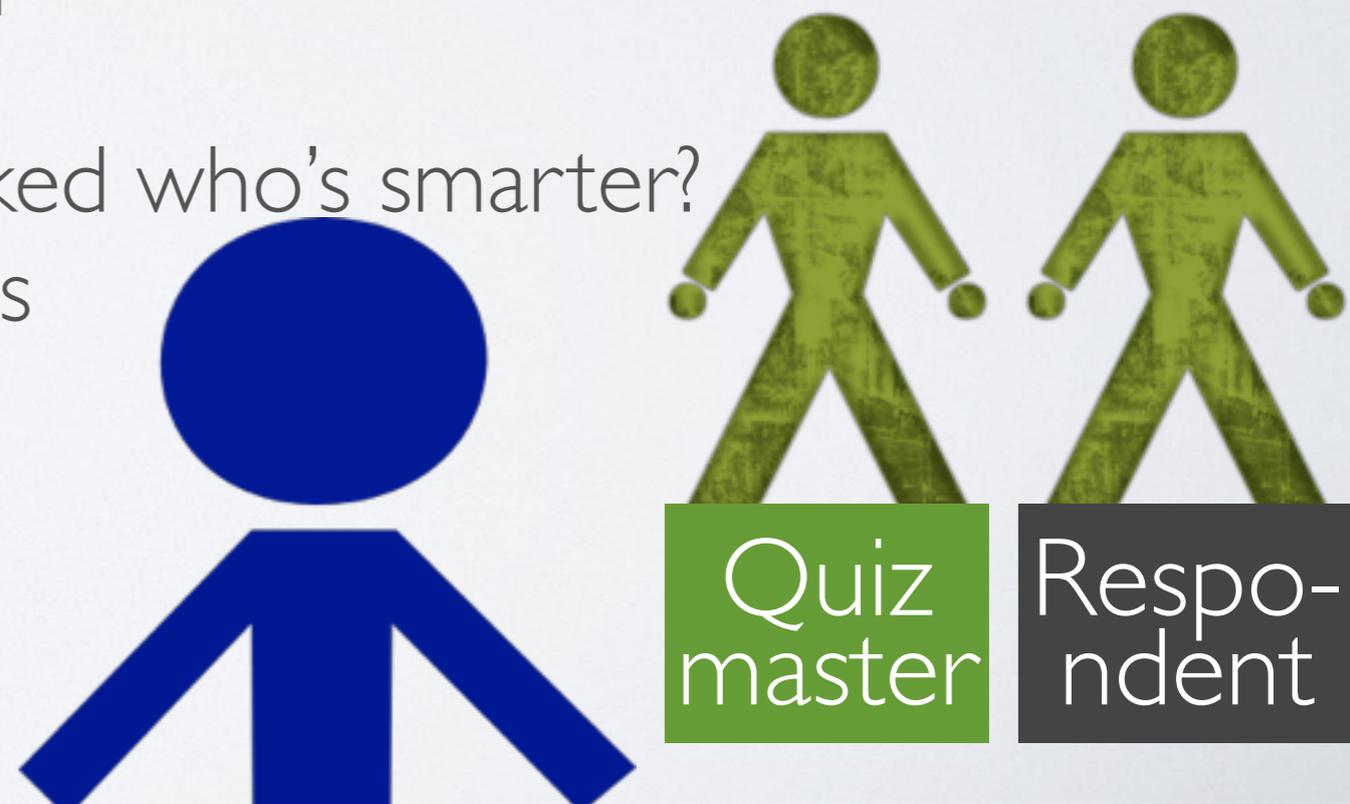
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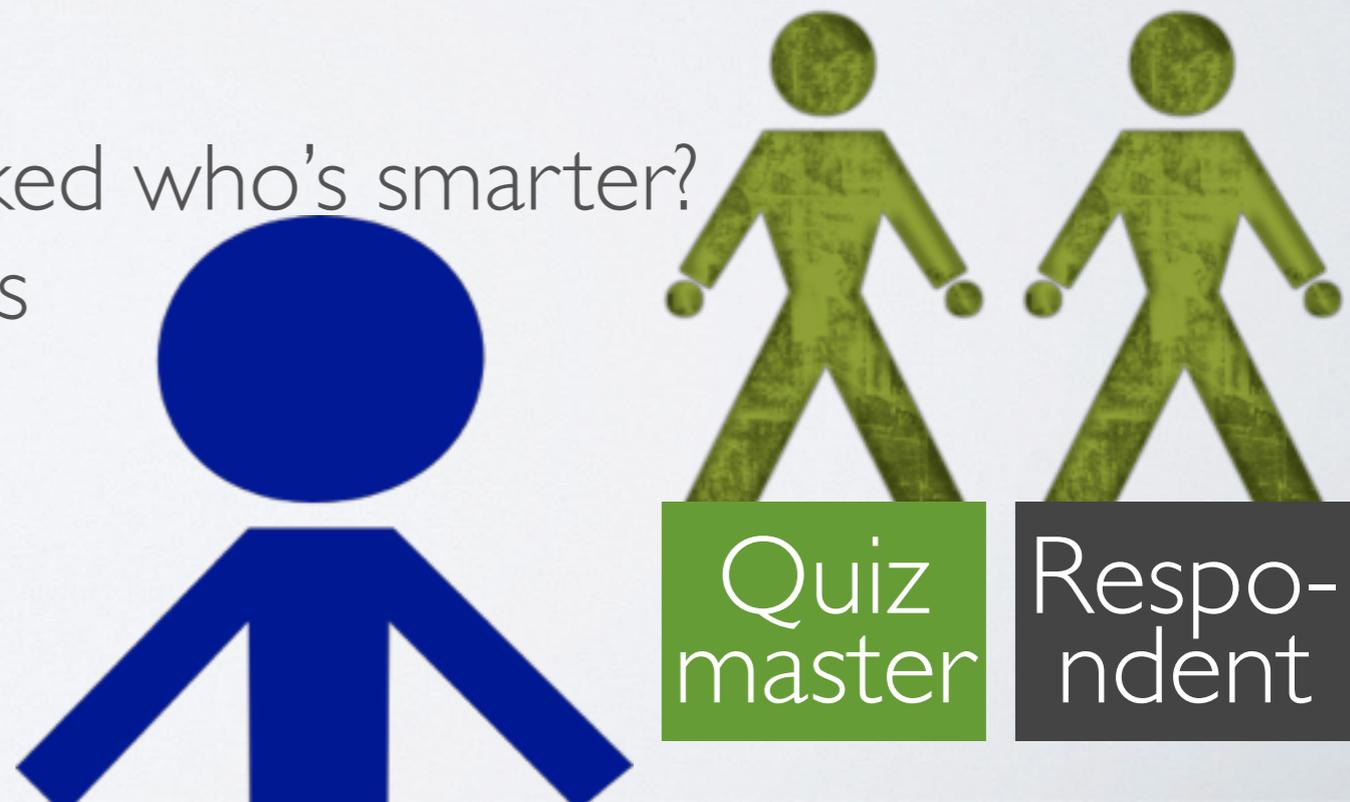
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VIA

ENHANCEMENT OF THE SELF

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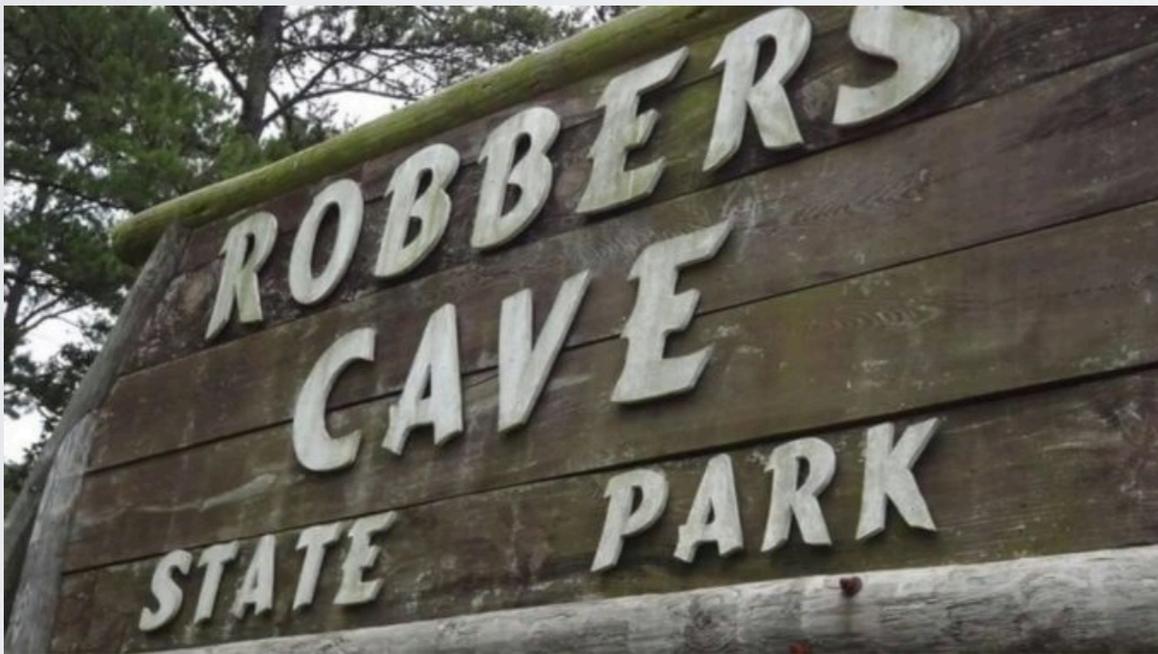


The Robber's Cave Experiment (Sherif & Sherif, 1954)

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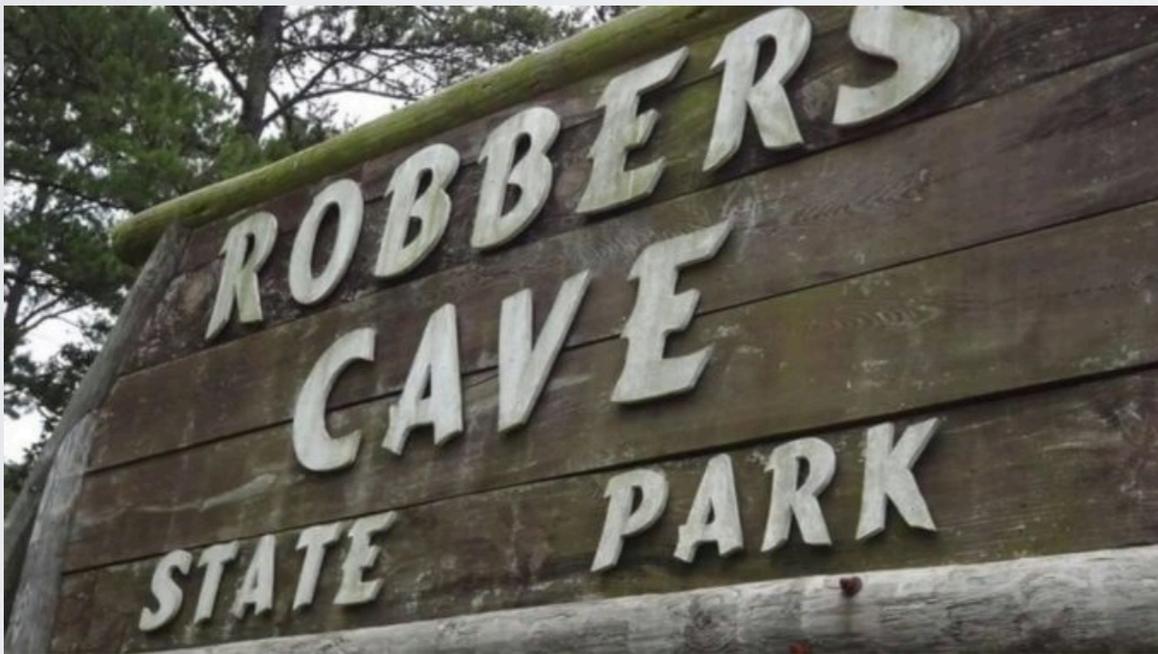
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Henri Tajfel (1919-1982)

SIMPLIFICATION OF THE OTHER

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SIMPLIFICATION

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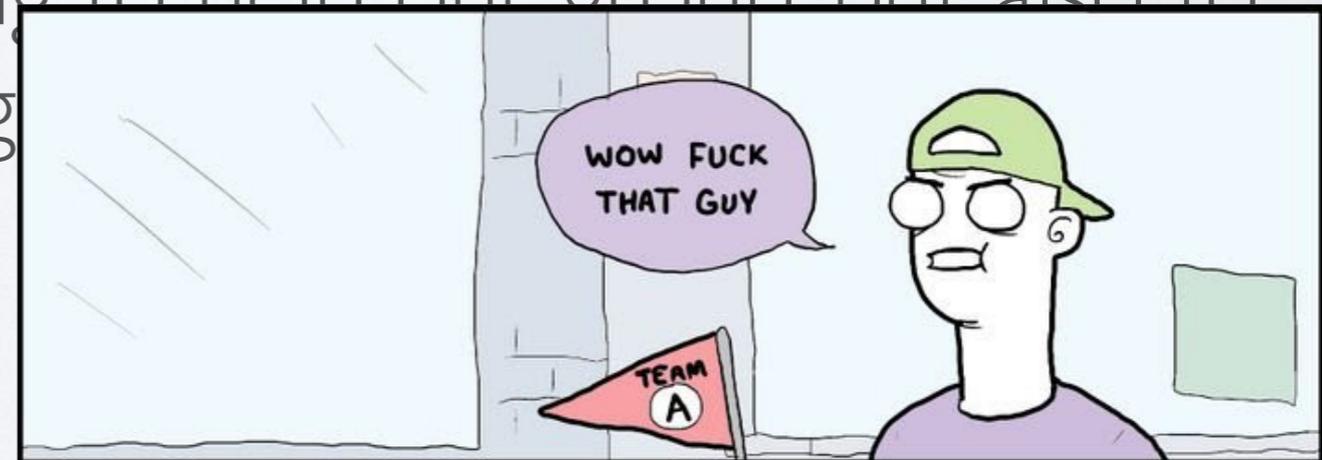
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Klee vs Kandinsky fans

SIMPLIFICATION OF THE OTHER

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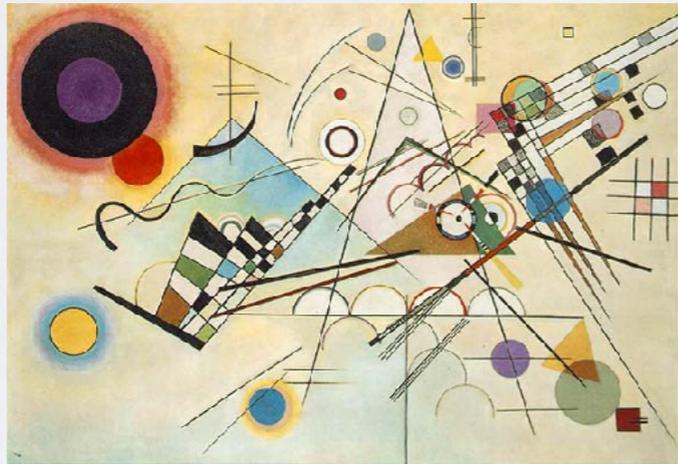
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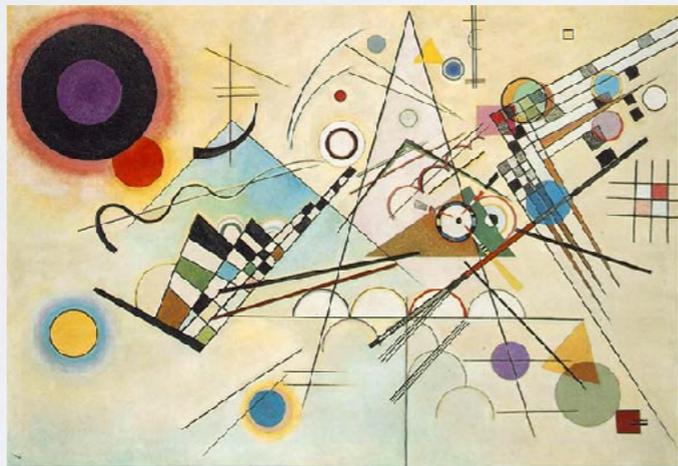
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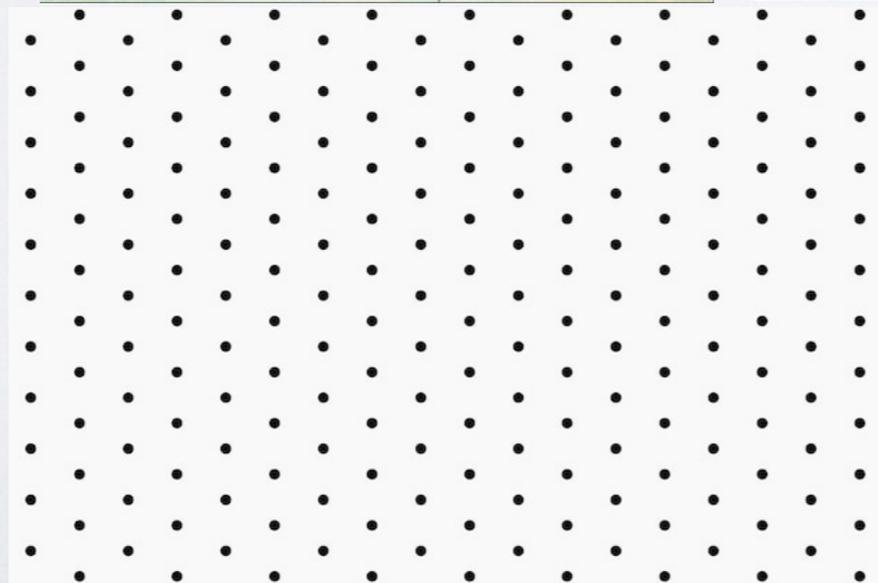
ENHANCEMENT OF THE SELF



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Klee vs Kandinsky fans
Overestimators vs
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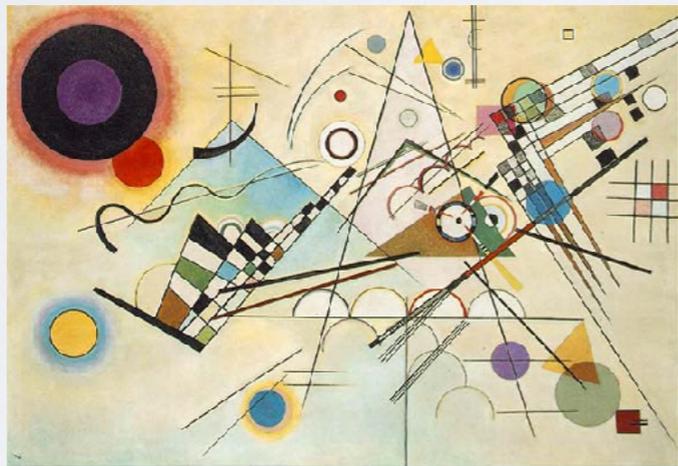
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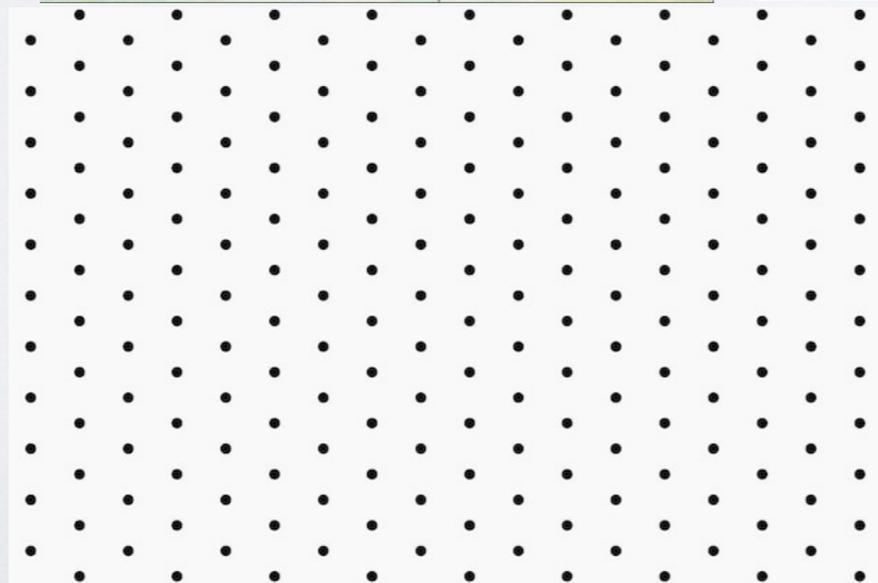
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People in the same 'group':

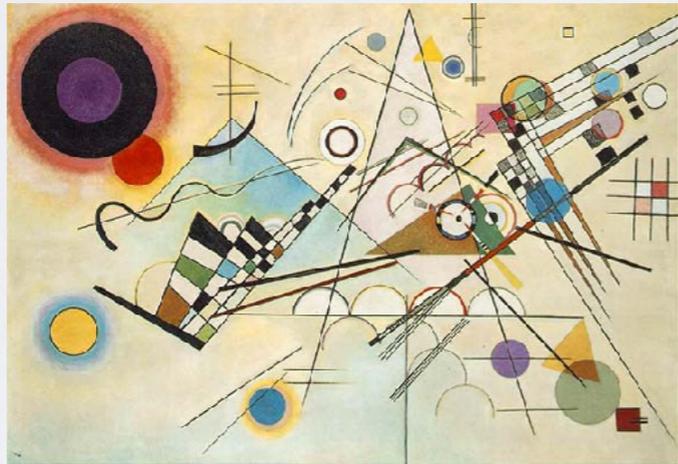
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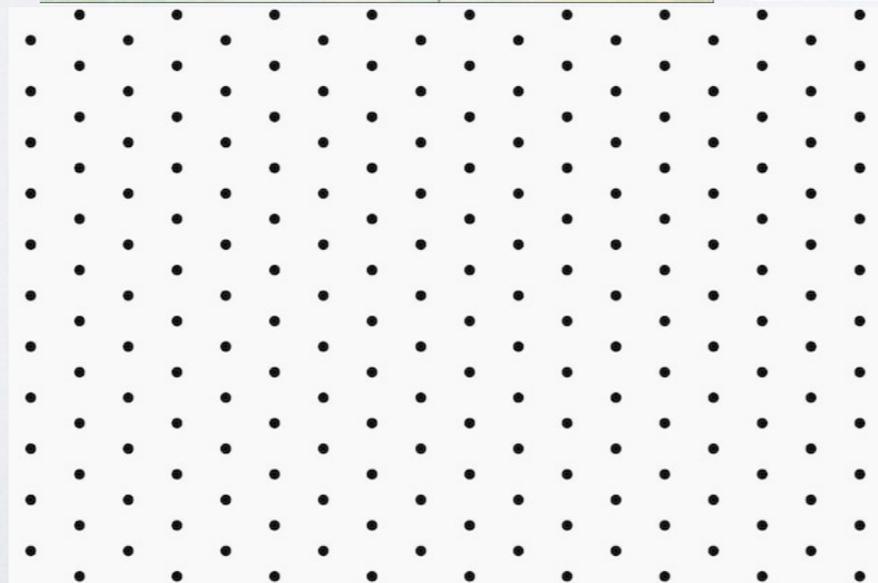
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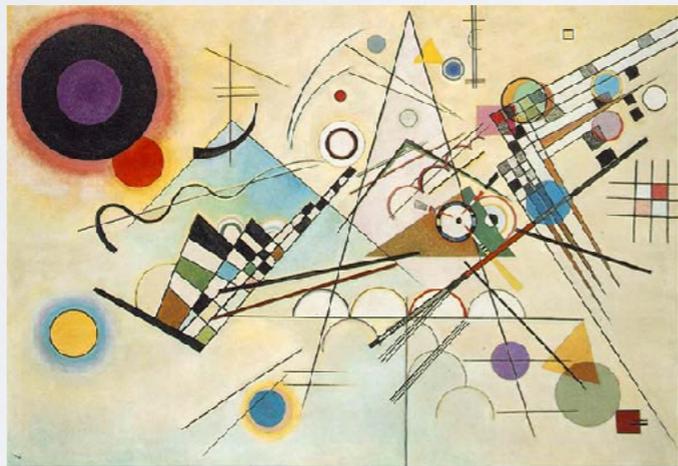
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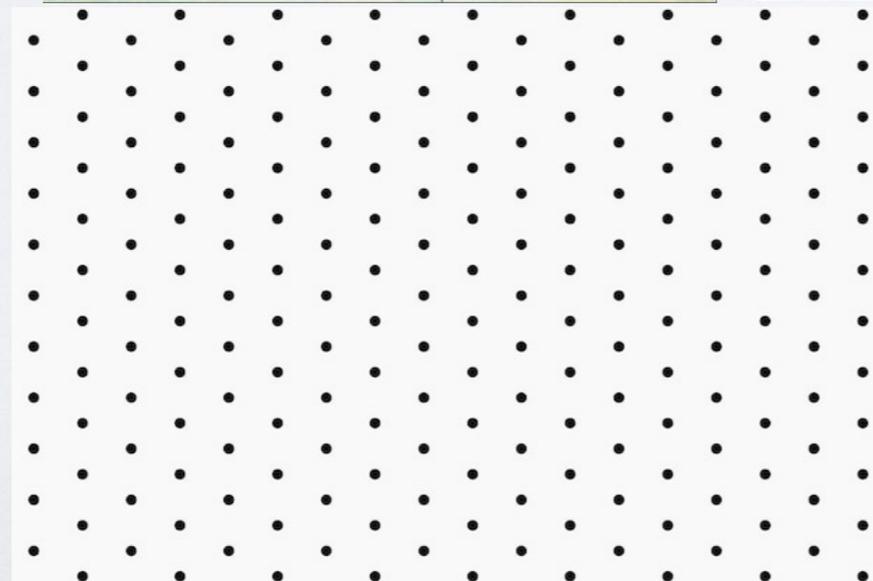
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Klee vs Kandinsky fans
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People in the same 'group':
- felt similar to each other
- saw other ingroup members

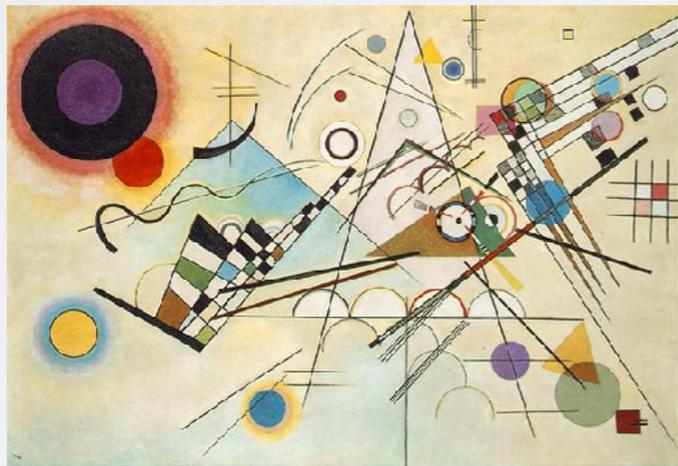
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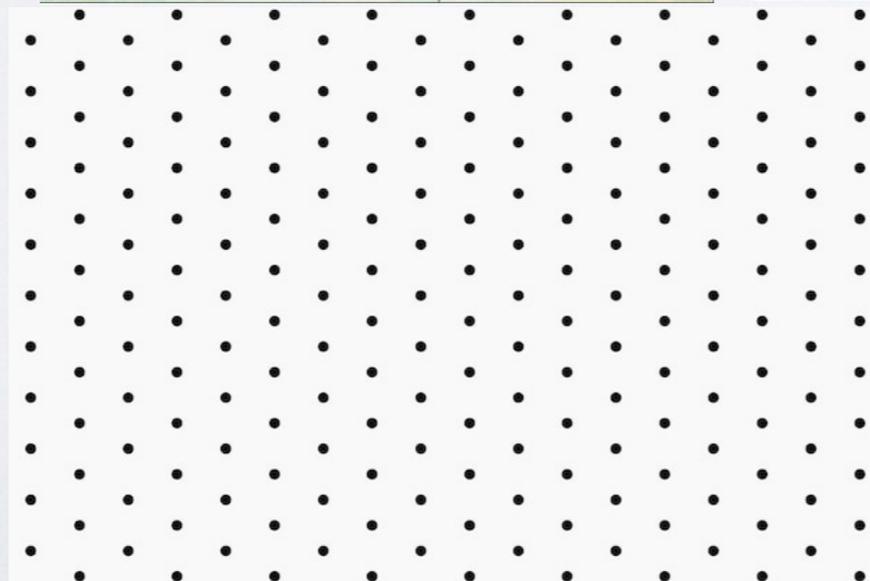
ENHANCEMENT OF THE SELF



Henri Tajfel (1919-1982)



Klee vs Kandinsky fans
Overestimators vs
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- People in the same 'group':
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 - saw other ingroup members
 - allocated more money to ingroup members

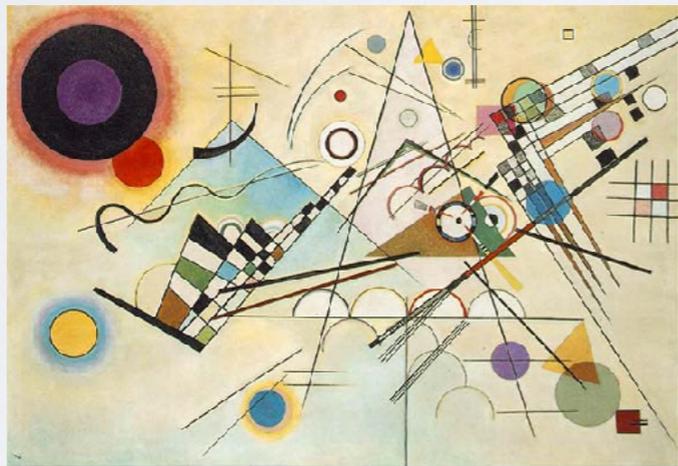
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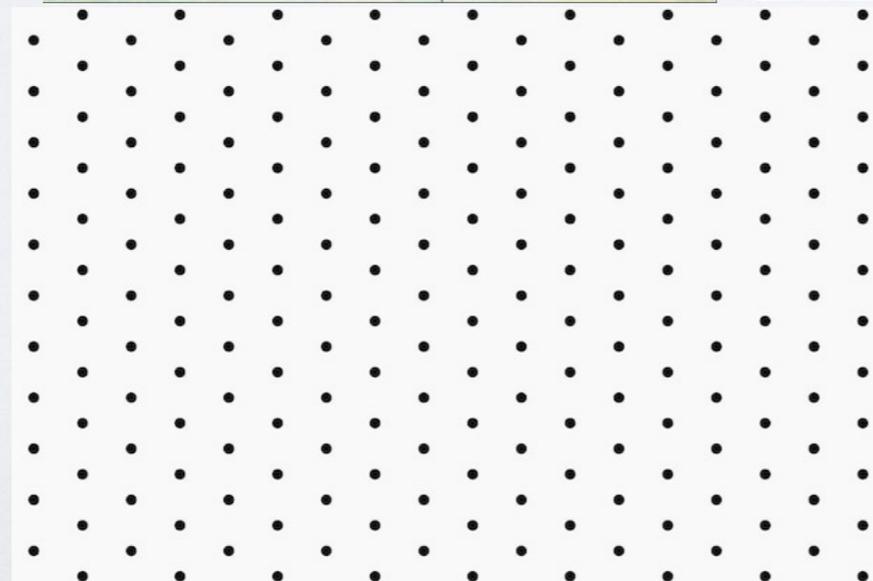
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 - allocated more money to ingroup members
 - maximized difference even at cost to the ingroup

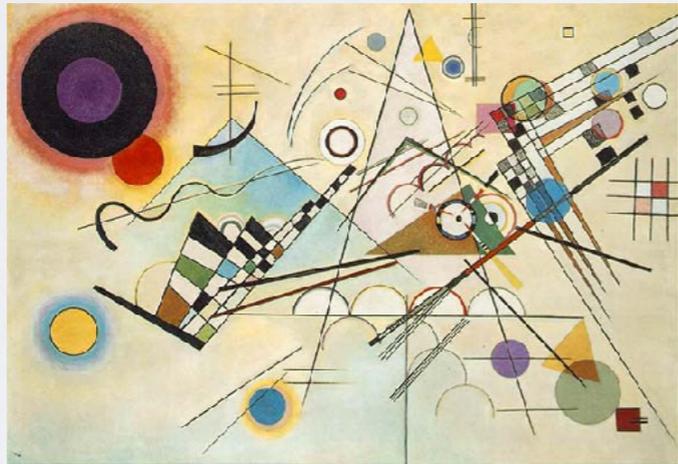
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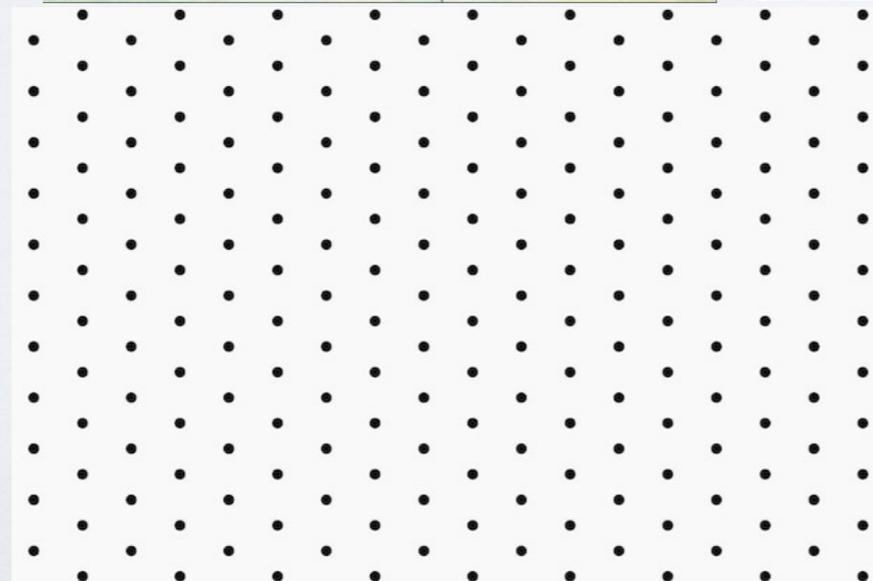
ENHANCEMENT OF THE SELF



Henri Tajfel (1919-1982) The Minimal Groups Paradigm



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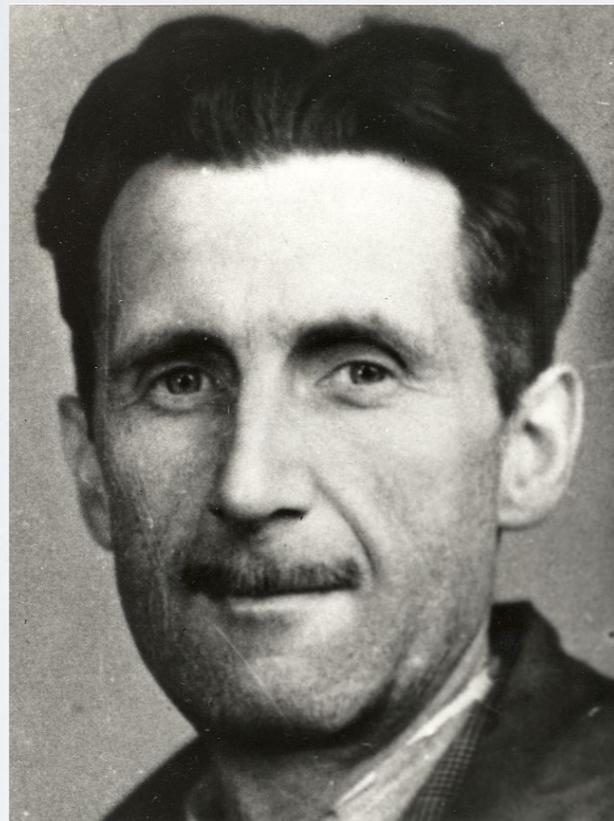
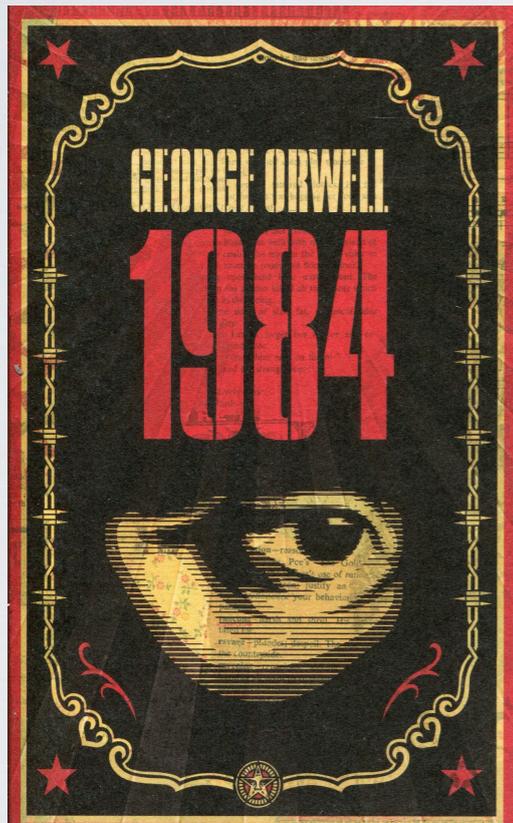
ENHANCEMENT OF THE SELF

“The ideal citizen of Orwell’s Oceania bubbled with rage a mile wide and a millimeter deep and could forget in an instant passions that may have consumed him or her for years. We just did this, with a pandemic that had the country steaming with indignation until it was quietly declared over the moment Putin rolled over Ukraine’s borders. We switched from “the pandemic of the unvaccinated” to “Putin’s price hikes” in a snap. National outrage moved a few lobes over with zero fuss, and now we hate new people; instead of “anti-vax Barbie,” we’re barring Russian and Belarussian kids from the Paralympics.” - Taibbi

SIMPLIFICATION OF THE OTHER

VIA

ENHANCEMENT OF THE SELF

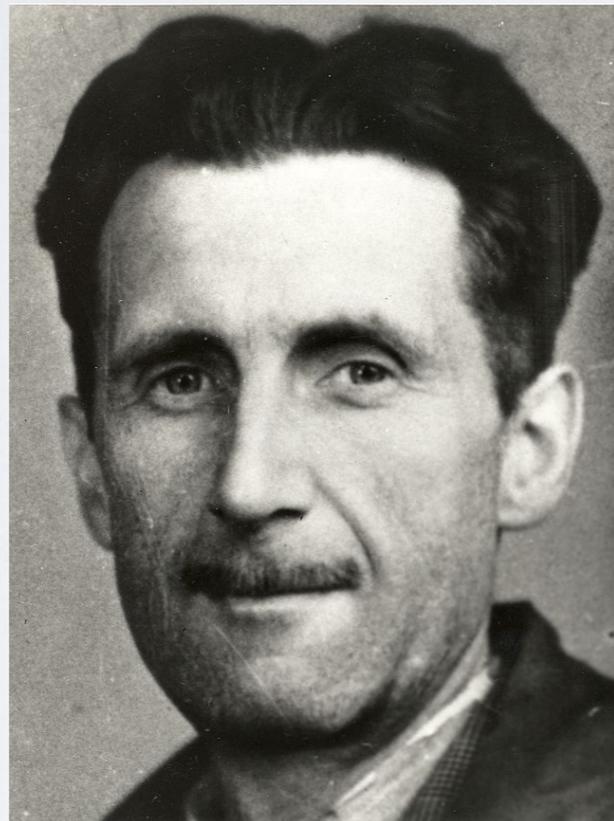
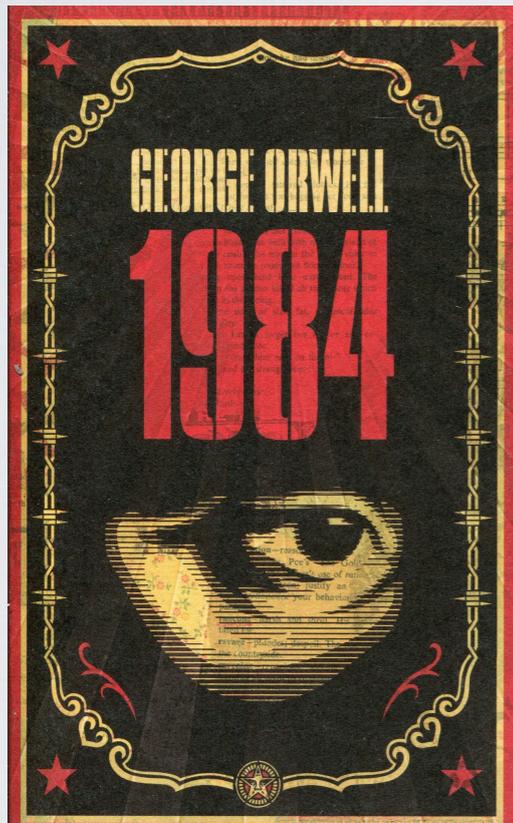


“The ideal citizen of Orwell’s Oceania bubbled with rage a mile wide and a millimeter deep and could forget in an instant passions that may have consumed him or her for years. We just did this, with a pandemic that had the country steaming with indignation until it was quietly declared over the moment Putin rolled over Ukraine’s borders. We switched from “the pandemic of the unvaccinated” to “Putin’s price hikes” in a snap. National outrage moved a few lobes over with zero fuss, and now we hate new people; instead of “anti-vax Barbie,” we’re barring Russian and Belarussian kids from the Paralympics.” - Taibbi

SIMPLIFICATION OF THE OTHER

VIA

ENHANCEMENT OF THE SELF



“Eurasia had boiled up into such delirium that if the crowd could have got their hands on the 2,000 Eurasian war-criminals who were to be publicly hanged on the last day of the proceedings, they would unquestionably have torn them to pieces — at just this moment it had been announced that Oceania was not after all at war with Eurasia. Oceania was at war with Eastasia. Eurasia was an ally.

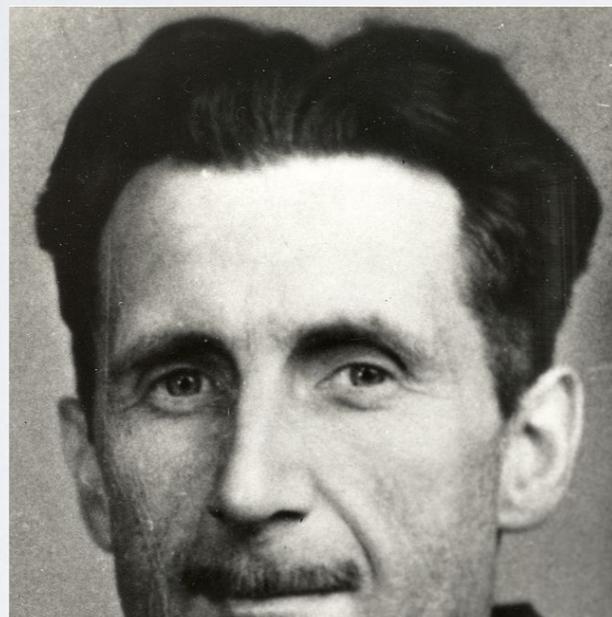
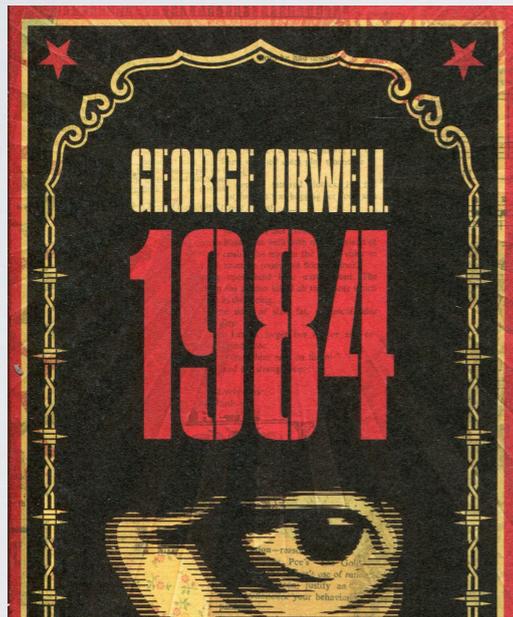
There was, of course, no admission that any change had taken place. Merely it became known, with extreme suddenness and everywhere at once, that Eastasia and not Eurasia was the enemy.” -Orwell, 1984

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THE LESSON

The capacity in all of us



THE LESSON

The capacity in all of us

“Gradually it was disclosed to me that the line separating good and evil passes not through states, nor between classes, nor between political parties either -- but right through every human heart -- and through all human hearts.

If only there were evil people somewhere insidiously committing evil deeds, and it were necessary only to separate them from the rest of us and destroy them. But the line dividing good and evil cuts through the heart of every human being. And who is willing to destroy a piece of his own heart?”

—Aleksandr Solzhenitsyn



THE LESSON

THE POWER OF THE SITUATION

THE LESSON

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THE LESSON

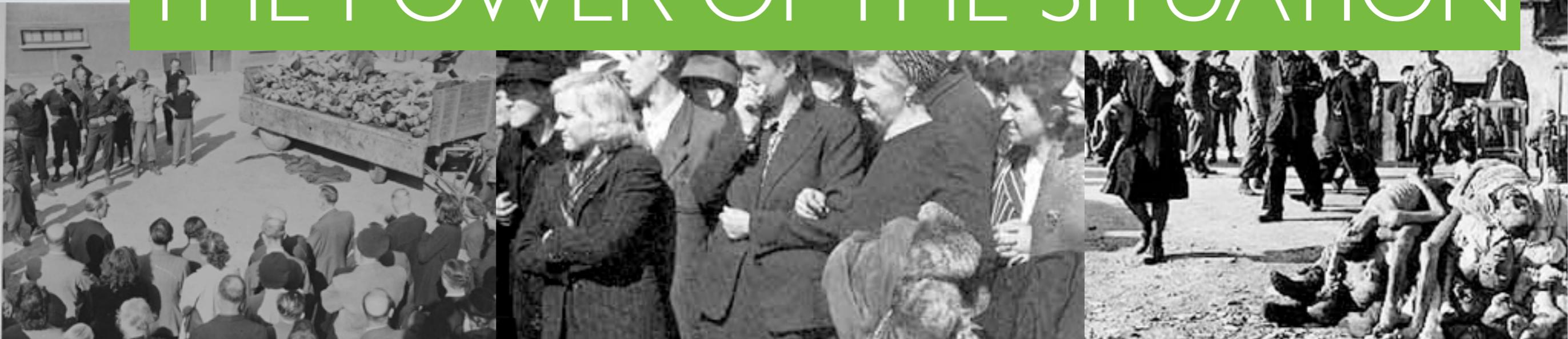
THE POWER OF THE SITUATION



LITERACY ABOUT HUMAN PSYCHOLOGY

THE LESSON

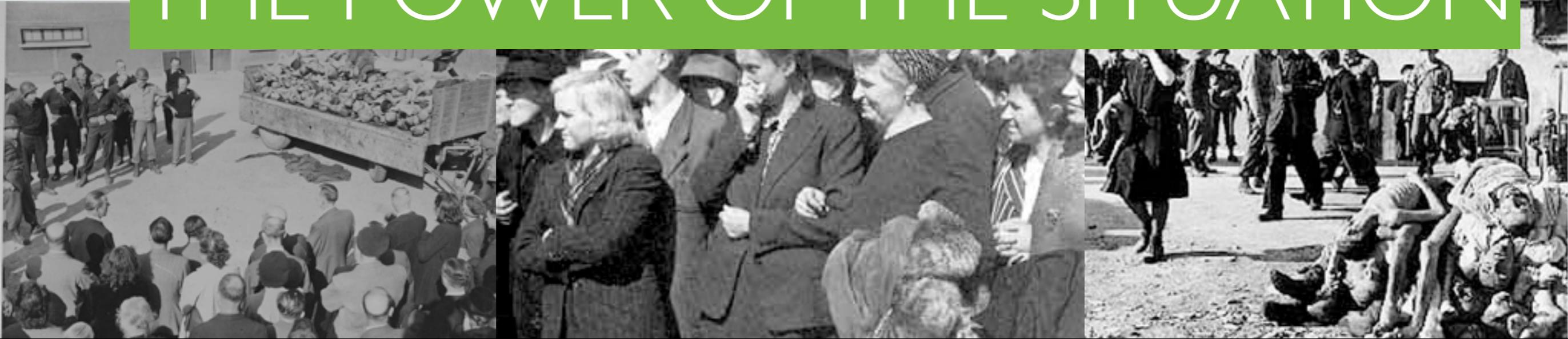
THE POWER OF THE SITUATION



LITERACY ABOUT HUMAN PSYCHOLOGY
VIGILANCE ABOUT AUTHORITY

THE LESSON

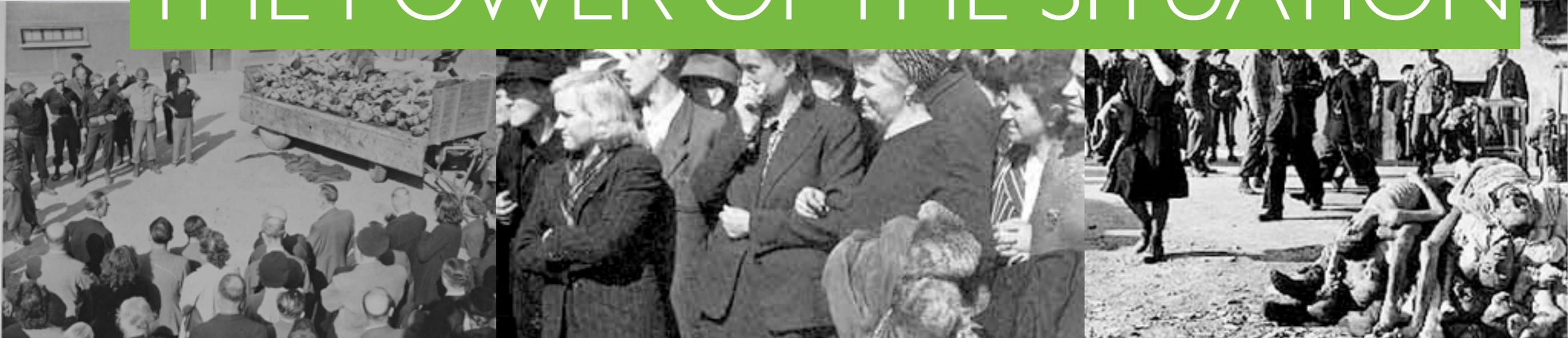
THE POWER OF THE SITUATION



LITERACY ABOUT HUMAN PSYCHOLOGY
VIGILANCE ABOUT AUTHORITY
QUESTIONING ABOUT CONFORMITY

THE LESSON

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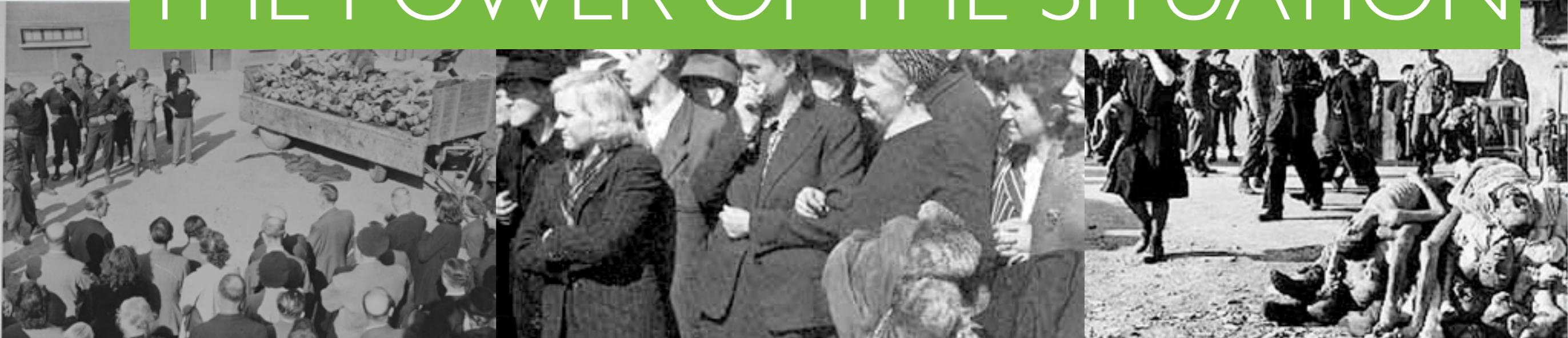
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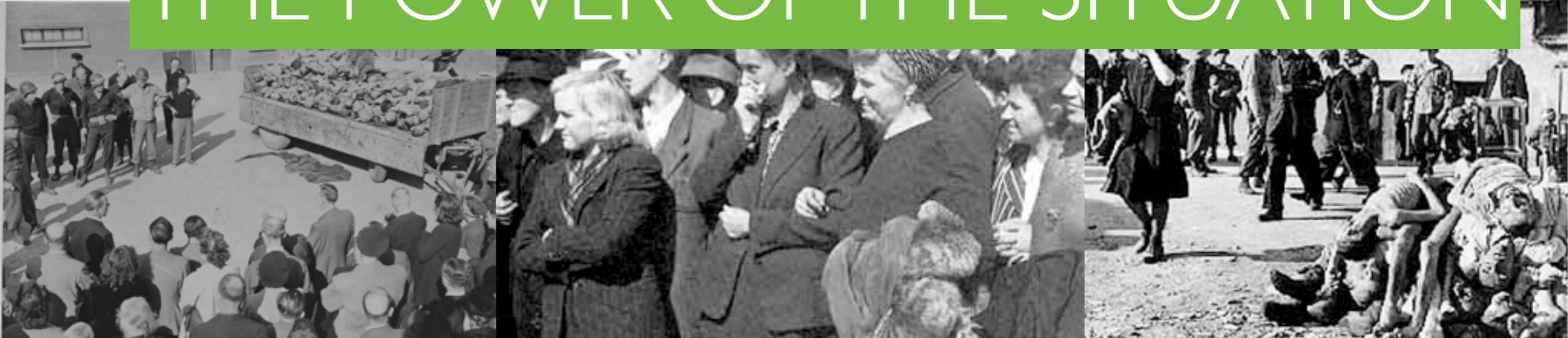
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ACTIVE HUMANIZATION OF THOSE WHO ARE

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AND THAT'S HOW NOT TO BE A NAZI